SREE SANKARA COLLEGE KALADY





POST GRDUATE DEPARTMENT ENVIRONMENT SCIENCE AND MANAGEMENT

SYLLABUS OF POSTGRADUATE PROGRAMME 2019 ONWARDS

(UNDER MAHATMA GANDHI UNIVERSITY PGCSS REGULATIONS 2019)



ENVIRONMENT SCIENCE AND MANAGEMENT Sree Sankara College, Kalady

Affiliated to Mahatma Gandhi University

Programme:

MSc. Environment Science and Management

PROGRAMME SPECIFIC OUTCOMES (PSO)

- 1. To understand the basic concepts of environment and its interactions with the earth and environmental systems and various ecosystems associated with it.
- 2. Capability to analyse, evaluate and interpret the causes and effects of various environmental problems at local, regional and global scale and to developmanagement strategies.
- 3. Capacity to analyse and determine the magnitude of different kinds of environmental pollution, their sources using environmental analytical techniques, quantitative and computational techniques.
- 4. Acquire interdisciplinary knowledge on the global aspects of climate change, itseffects on the environment and its governance.
- 5. Capacity to use biotechnological methods in water and wastewater treatment technology. Ability to apply appropriate techniques for efficient solid waste management practices and to find the solutions to the air pollution problem.
- 6. Ability to use different tools for the management of energy resources, biodiversity conservation, natural disasters and technical knowhow of remote sensing & GISapplications in environment management.
- 7. Ability to analyse a given research problem, identify research gaps, developing suitable research methodology with suitable research design, data collection, data analysis with suitable statistical tool, interpretation of the findings leading to perfect solution to the problem given.

- 8. Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and/or practitioners.
- 9. Master the core concepts and methods from economic, political, and social analysis asthey pertain to the design and evaluation of environmental policies and institutions.
- 10. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
- 11. To understand the basic concepts of environment, its interaction with the earth systems, and various ecosystems associated with it in relation to the disasters.
- 12. Attain capacity to describe, analyse and evaluate the environmental, social, cultural, economic, legal and organizational aspects influencing vulnerabilities and capacities face disasters.
- 13. Enhance the capability to analyse, evaluate and interpret the causes and effects of various environmental problems in relation to disasters at local, regional and global scale and to develop management strategies.
- 14. Acquire basic knowledge, understanding and implementation of the International strategy on Disaster Reduction (UN-ISDR); to increase the skills and abilities for disaster risk reduction (DRR).
- 15. Ability to coordinate community based disaster management strategies, in local and regional levels.

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THE PROGRAM STRUCTURE

Course Code	Title of the Course	Type of the Course	Hours per week	Credits					
	FIRST SEMESTER								
ES010101	Ecology and Biodiversity Conservation	Core	3	4					
ES010102	Environmental Geosciences	Core	3	4					
ES010103	Environmental Chemistry, Instrumentation and Analytical Techniques	Core	3	4					
ES010104	Environmental Pollution and Management	Core	3	4					
ES010105	Research Methodology and Statistics	Core	3	3					
ES010106	Laboratory Course Part 1	Core	10	5					
	SECOND SEMEST	ER							
ES010201	ES010201 Eco Toxicology and Occupational Health Hazards Management Core		3	4					
ES010202	Environmental Microbiology	Core 3		4					
ES010203	Introduction to Geo-informatics	Core	3	3					
ES010204	Environmental Laws, Education and Policies	Core	3	4					
ES010205	Laboratory Course Part 2	Core	10	5					
	THIRD SEMESTER	R							
ES010301	Environmental Engineering	Core	3	4					
ES010302	Environmental Planning and Resource Management	Core	3	4					
ES010303	Laboratory Course Part 3	Core	10	5					
	Elective 1		3	4					
	Elective 2		3	3					
	FOURTH SEMESTER								
ES010401	Waste Management		3	3					
	Elective 3		3	3					
ES010403	Project Work (Report/Thesis)	Core		5					
ES010404	Comprehensive Viva Voce	Core		5					

Elective Group-A					
Sl No	Course Code	Title of the Course	Credits		
1	ES800301	Environmental impact assessment and Audit	4		
2	ES800302	Environmental Economics and Sustainable Development	3		
3	ES800403	Disaster Management	3		
		Elective Group-B			
Sl No	Course Code	Title of the Course	Credits		
1	ES810301	Green Chemistry and Nanotechnology	4		
2	ES810302	Natural and Anthropogenic Disasters	3		
3	ES810403	Climate Change and Governance	3		

SEMESTER 1



Course code: ES010101

Programme	M.Sc. Environme	M.Sc. Environment Science and Management					
Course Name	Ecology and Bio	div	ersity Cons	servation			
Type of Course	Core						
Course Code	ES010101						
Course summary	This course is desi	_	_			_	
& Justification	understanding of I concepts and pract		~.	•			etical
Semester	1	-		Credit		4	
Course Details	Learning approach		Lecture	Tutorial	Practical	Others	Total hrs
							64
Pre-requisite	The students have basic understanding and readings on ecology and						
	Environmental science.						

CO No.	Expected Course Outcome	Taxonomic Level (TL)	PSO No.
1.	Explain the concept of ecology and relevance of environmental science	U	1
2	Able to distinguish the structure, organization and processes in various ecosystems	A	1, 10
3.	Develop a knowledge on the structural and functional aspects of a population as an ecological unit	Ap	1, 2



Course code: ES010101

4	Understand and analyse the concept of biological community, changes and interactions within community	U, A	6,9
5	Develop skill on applied aspects of ecology including mathematical or conceptual model of population or community dynamics to analyse the various factors of Population growth and regulation.	Cr	7, 8

Unit	Course Description	Hours	CO No.
1.0	Introduction	5	1,2
1.1	Basic concepts of Environment, Definition, principles and scope of Environmental Science, Multidisciplinary approach, Basic concepts - Science, Matter and Energy, Global environmental issues—an introduction	5	1,2
2.0	Ecology	15	2,3
2.1	Definition-History of ecology-Subdivisions of ecology (Autecology and Synecology)-Ecology and other subjects (Relationship), Fundamental ecological variables (Matter, light, Time, Space & Diversity)-Ecology and environment management:- Holistic approach, Gaia Hypothesis	2	2
2.2	Ecosystems-Definition –classification: Terrestrial: Biomes; Aquatic-lentic-lotic-Fresh and marine water, Components of Ecosystem-Structure-function and size of ecosystem	2	2, 3
2.3	Nutrient cycles-Energy Flow- Biogeochemical cycles	3	2
2.4	Trophic relations-Food chain, Food-web and Ecological pyramids	3	2
2.5	Productivity and ecological efficiencies	2	2,3
2.6	Biogeography:-Definition and history-Classification of Biogeography zones-Phytogeography:-Floristic regions of the World and India-Zoogeography:-Zoogeographical regions of the World and India	3	2,3



Course code: ES010101

3.0	Population Ecology	10	3,5
3.1	Definition-Structure and measurements:-Density-Growth-Natality- Mortality		3
3.2	Population dispersal and distribution-Population growth:-Factors affecting population-Carrying capacity-Population Regulation	2	3
3.3	Strategies of species survivability (r- selection and k- selection)	1	3,5
3.4	Population Genetics:-Mendelian population-Gene frequency-Gene pool and genetic drift-Hardy- Weinberg-equilibrium-Change in Gene Frequencies	2	3,5
3.5	Ecotypes and other related terms	1	3
3.6	Human Population:-Historical overview-Characteristics of human population growth-Exponential growth-Age-Sex distribution-Trends in human population growth	2	3,5
4.0	Community Ecology	10	4, 5
4.1	Concepts of Community- Community gradients (Ecotone, Edge Effect, Continnum Concept)	2	4
4.2	Primary production in Terrestrial and Aquatic Communities-Productivity measurements	2	4
4.3	Ecological Succession-Kinds of Succession (Hydrarch and Xerarch)	2	4
4.4	Community Organization: Ecological Niche	2	4,5
4.5	Interactions between species:Competition-Predation-Mutualism-Commensalism-Parasitism-Allelepathy, Stress Ecology and Adaptation	2	4,5



Course code: ES010101

5.0	Applied Ecology	4	3,4,5
5.1	Estimating Abundance:-Mark and Recapture Method -Quadrat and Line Transect's-Distance and Removal Methods-Trapping and Collection techniques-Census technique for Avifauna and Wildlife		3
5.2	Species Diversity measures:-Species richness-Species Heterogenecity (Simpson's Indices, Shannon-Wiener Indices)-Vegetational Profile assessments- Taxonomy and Biosystematics, Eco-informatics-concepts and principles		5
6.0	Concept of Biodiversity Conservation	10	5
6.1	Biodiversity: An introduction- Definition- Types of biodiversity- Composition and levels of biodiversity- Biodiversity Hotspots, Biodiversity depletion-causes and consequences	4	1,2
6.2	Recent International, National and Regional Biodiversity Initiatives (CBD, Global Biodiversity Strategy, National Biodiversity Action Plans, Biodiversity Registries), Conservation of Biodiversity, Biodiversity with special reference to Kerala	6	1,2,5
7.0	Conservation Biology	10	2,4,5
7.1	Introduction-Origin, concepts and definition of conservation biology, Fitness and Viability of Population:-Minimum Viable Population-Heterozygocity and Fitness-Pattern of Diversity and Rarity, including Endemism-Habitat Fragmentation and its effects	3	2,4
7.2	Community processes:-Community Stability and Structure- Co- adaptation and co-evolution (plant and animal interactions-basic concepts only)	3	2,4,5
7.3	Keystone Species and Dominant species-Infectious diseases and conservation biology-Conservation of Habitats-Threats and management of habitats-Theory and practice of conservation (basics only)-Restoration, reclamation and regeneration of habitats (measures and steps introduction only)	1	2,4,5



Course code: ES010101

	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning		
Teaching and	(Video), interactive Instruction:, Active co-operative learning, Seminars,		
Learning	Group Assignments Authentic learning, , Library work and Group		
Approach discussion, Presentation by individual student/ Group representative			
	Field work and field visits		
	1. Continuous Internal Assessment (CIA)		
	Internal test		
Assessment Types	Assignments based on the theory		
Assessment Types	Seminar Presentation		
	Field visit report		
	2. Semester End examination		



Course code: ES010101

Name of the Course: Ecology and Biodiversity Conservation

References

- 1. Brewer R(1994), The Sccience of Ecology, saunders College Publishing, New York
- 2. Chapman J. L and Reiss M J (1992), Ecology-Principles and Applications, CambridgeUniversity Press, Cambridge
- 3. Colin R, Townsend, Michael Begon and John L Harper (2012), Essentials of Ecology, third edn, Blackwell publishing
- 4. Rana.S.V.S.(2005)Essentials of Ecology and Environmental Science, Prentice Hall of India, New Delhi.
- 5. Heywood V H(Ed)(1995), Global Biodiversity Assessment (UNEP), Cambridge UniversityPress, Cambridge
- 6. Krebs C J (1989), Ecological methodology, Harper Collins Pub. New York
- 7. Maxted N, B V Ford-Lloyd and J G Hawkes (ED) (1997). Plant Genetic Conservation-Thein situ approach. Chapman & Hall, Madras
- 8. Michael Hutchings, Davis Gibson, Richard Bardgett and Mark Rees (2011), Journal of Ecology, Vol 99, ISI Journal Citation Reports @ Ranking
- 9. Michael P (1990), Ecological methods for laboratory and Field Investigations, Tata McGrawHill Publishing Company Limited, New Delhi.
- 10. Mukherjee B (1996), Environmental Biology, Tata McGraw- Hill Pub. Co. Ltd, New Delhi
- 11. Nayar, M P (1996). Hot spots of Endemic Plants of India, Nepal and Bhutan. TBGRI,Trivandrum
- 12. Odum E P (1971), Fundamentals of Ecology, W B Saunders Company, Philadelphia
- 13. .Odum E P (1983), Basic Ecology, Saunders College Publishing, Philadelphia
- 14. Dash M.C (2001)Fundamentals of Ecology, Tata McGraw-Hill Publishing Company Limited, New Delhi.
- 15. Rajagopalan.R.(2005)Environmental Studies,Oxford University Press,New Delhi



Course code: ES010102

Programme	M.Sc.Environ	M.Sc.EnvironmentScienceandManagement					
CourseName	Environmenta	ıl Geos	sciences				
TypeofCourse	Core						
CourseCode	ES010102						
Coursesummary	This course is						
&Justification	various proces		elated to	Earth and	explain ho	w these	physical
Semester		1		Credit		4	
Course Details	Learning approacl	_	Lecture	Tutorial	Practical	Others	Total hrs
							60
Pre-requisite							

CO No.	Expected Course Outcome	Taxonomic Level(TL)	PSONo.
1.	Give a basic understanding of Earth and its various physical or abiotic environment systems	U	1
2	Explain the structures and processes within the Earth, particularly with regard to plate tectonics and the resulting geologic structures.		1
3.	Describe the composition of different physical systems.	A	1
4.	Outline the features of land, water, soil and oceans	U	1
5	Explain the importance of climate and weather to the global and regional environment	Е	4



Course code: ES010102

6	Define and elucidate the various terms related to the physical environment.	R	11
7	Explain the basics of Geomorphology, its processes and landforms	U	2
8	Identify and distinguish the major land forms formed by the action of various geological agents	Ap	1
9	Understanding the basics of Oceanography, various energy resources and factors influencing productivity	U	1,4
10	Examine the causes and behaviors of ocean waves, currents, and tides and their influence on coastal zone	С	10



Course code: ES010102

Unit	Course Description	Hours	CONo.
1	Introduction	16	
1.1	Origin, evolution and structure of Universe and solar system; The Earth in relation to the Universe-Origin, evolution, and structure of the earth -Origin of ocean, atmosphere and lithosphere; Geological Time Scale; Origin and evolution of biosphere and life -Origin of life evolution.	5	1,3
1.2	Introduction to geodynamics - Continental drift -Sea floor spreading- Plate tectonics-Isostacy	2	1,6
1.3	Plate tectonics	3	2
1.4	Mineralogy-Minerals- Atomic Structure, Chemical Composition and Physical Properties of major rock forming minerals-quartz, feldspars, micas, amphibole, pyroxene, olivine, garnet		1,2
1.5	Rocks- Classification-igneous-sedimentary —metamorphic; Rock cycle; Mineralogy and texture of major rocks-basalt, gabbro, granite, charnockite, khondalite, gneiss, sandstone, shale, limestone; Structures in rocks-strike, dip, fold, fault, joints.	2	2
1.6	Biogeography- Definition and history- Classification of Biogeographic zones; Phytogeography-Floristic regions of the World and India; Zoogeography- Zoogeographical regions of the World and India		3
2	Introduction to Physical Systems	16	2, 3
2.1	Biosphere and its divisions-Atmosphere-Lithosphere-Hydrosphere	1	4
2.2	Solar radiation -Absorption-Scattering-Reflection	2	1,3
2.3	Atmosphere-Stratification- Pressure gradient	4	3
2.4	Thermodynamics of atmosphere-Lapse Rate-Atmospheric stability (Stable, Unstable, & Neutral Equilibria); Inversions; Spatial and temporal ranges of variation in temperature		5,6
2.5	General circulation of air; Ferrel's law and Corioli's effect; Global air circulation system and heat transport from equator to poles; Heat budget.	2	2,3
2.6	Wind-Formation-Classification	2	5,6
2.7	Clouds-Formation-Classification; Aerosols-Condensation nuclei, Precipitation mechanism, Cloud seeding.	2	6



Course code: ES010102

3	Weather and Climate	12	
3.1	Definitions and scope of Climatology; Weather and climate; Components of Climate system. Classification of Climate-Koeppen's classification and Thornthwaite's scheme-Climatic types and zones	2	5
3.2	Climate of India-Indian Monsoon (onset of Monsoon and retreat of monsoon, rain bearing systems, Break in the monsoon); MONEX. Climatic regions of India	2	5
3.3	Oceanic and Continental influence (Air- Sea interaction). Global climatic phenomena-El Nino & La Nina	1	4,5
3.4	Climate Change-Causes and factors; Global actions on climate change; Effect of climate change in ecosystems	2	4,5,6
3.5	Weather and Climate monitoring equipment (Familiarization only). Meteorological data collection and analysis (Rainfall, Evaporation, Temperature, Relative humidity, wind speed, wind direction, Wind-rose etc).	2	5,6
3.6	Applied Meteorology-influence of Weather and Climate on agriculture; Heat Islands	2	5,6
3.7	Influence of meteorological factors on air pollutants (Diffusion, Turbulence, Transportation, and Plume rise and stability conditions)	1	5
4	Geomorphology	10	
4.1	Geomorphology: an introduction. Coastal Geomorphology (Formation of lakes, Backwaters & Estuaries); Geomorphology of India and Kerala	2	7
4.2	River (River formation, erosion, transportation and deposition)	_	
	River (River formation, crosson, transportation and deposition)	2	7,8
4.3	Slope process (Flows, Fall, Slides, Subsidence etc)	2 2	7,8
4.3			,
	Slope process (Flows, Fall, Slides, Subsidence etc)	2	8
4.4	Slope process (Flows, Fall, Slides, Subsidence etc) Watershed, Drainage pattern and their significance Water-Hydrological cycle-Global water balance. Types of water- The surface water-Relationship of surface and ground water. Ground water-	2	8 6,7,8
4.4	Slope process (Flows, Fall, Slides, Subsidence etc) Watershed, Drainage pattern and their significance Water-Hydrological cycle-Global water balance. Types of water- The surface water-Relationship of surface and ground water. Ground water- Origin, Movement and Storage.	2 1 2	8 6,7,8 8
4.4 4.5 4.6	Slope process (Flows, Fall, Slides, Subsidence etc) Watershed, Drainage pattern and their significance Water-Hydrological cycle-Global water balance. Types of water- The surface water-Relationship of surface and ground water. Ground water- Origin, Movement and Storage. Hydrological classification of water bearing formations	2 1 2	8 6,7,8 8

विकास अञ्चलपाल

MSc ENVIRONMENT SCIENCE AND MANAGEMENT

Course code: ES010102

Name of the Course: Environmental Geosciences

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-							
Learning	learning(Video), interactive Instruction:, Active co-operative learning,							
Approach	Seminars, Group Assignments, Authentic learning, Library work and							
Търргомон	Group discussion, Presentation by individual student/ Group							
	representative and field visits							
AssessmentTypes	Continuous Internal Assessment(CIA)							
	Internal Test							
	 Assignments based on the theory 							
	Seminar Presentation							
	2. Semester End Examination							

References

- 1. Barry, R G and Chorley R J (1998). Atmosphere, weather and Climate (7th Edn). Routledge, London
- 2. Brady N C (1996) The Nature and Properties of Soil (10th Edn). Prentice hall of India Pvt. Ltd, New Delhi
- 3. Clark J R (1995) Coastal Zone Management- Hand Book, CRC –Lewis Publishers
- 4. Critchfield H J (1997) General Climatology (4th Edn) Prentice hall of India Pvt. Ltd, New Delhi
- 5. Das P K(1995) The Monsoons (3rd Edn) National Book Trust India, New Delhi
- 6. Emiliani C (1997) Planet Earth-Cosmology, Geology
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- 8. Holmes A (1965) Principles of Physical Geology, FLBS
- 9. Kale V S Gupta A (2001) Introduction to Geomorphology. Orient Longman Ltd Hyderabad
- 10. Kale V S (2010) Reprnt. Introduction to Geomorphology
- 11. Menon P A (1995) Our Weather National Book Trust India, New Delhi
- 12. Misra S P & Pandey S N, Essential Environmental Studies (2010), Ane Books PVt Ltd.
- 13. Mohapatra (2011), Reprnt . Text Book of Physical Geology
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Course code: ES010102

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- 18. Siddhartha K(1999),Oceanography A Brief Introduction,Kisalaya Publications PVT Ltd
- 19. Siddhartha K (2005), Atmosphere, Weather and Climate, Kisalaya Publications PVT Ltd
- 20. Suresh Lal(2004), Watershed Development, Management and technology, Mangal Deep Publications
- 21. Strahler A N and Strahler A H (1973) Environmental Geoscience Interaction Between Natural Systems and Man. Hamilton Publishing Company, Santa Barbara, California
- 22. Todd D K (1995) Ground Water Hydrology (2nd Edn) John Wiley & Sons New York.
- 23. Tom Garrison, Oceanography, Wadsworth Publishing Company. P336.



Course code: ES010103

Programme	M.Sc. Enviro	M.Sc. Environment Science and Management					
Course Name	Environmenta	al Chei	mistry, Inst	rumentatio	n and Analy	tical Tech	nniques
Type of Course	Core						
Course Code	ES010103						
Course summary & Justification	This course is designed to provide a basic understanding of the chemistry involved in various environmental processes. It involves the study of the effects of the chemicals on the different environmental matrices (Air, Water and Soil) and their impacts on Environment and Human health. The course also discusses the various analytical techniques and the students will generate an understanding about the gravimetric, volumetric and Instrumental methods of analysis.						
Semester		1		Credit		4	
Course Details						Total hrs	
							64
Pre-requisite	The students have basic understanding and readings on Environmental chemistry and basic analytical techniques.						

CO No.	Expected Course Outcome	Taxonomic Level (TL)	PSO No.
1.	Apply basic chemical concepts to attain knowledge about the chemical characteristics and various reactions occurring in the environmental matrices	AP	1
2	Recall the basic concepts of thermodynamics	R	1
3.	Interpret the basics of chemical kinetics and solutions	U	3



Course code: ES010103

4	Demonstrate knowledge of chemical and biochemical principles of fundamental environmental processes in air water and soil	U	2
5	Provide advanced skillsets of analytical techniques pertinent to environment and climate domain	U	3
6	To provide scientific understanding of instrumentation, operation, analysis and interpretation of experimental data and its applications	U	3
7	To be able to handle appropriate instrumental methods for analysis	A	3
8	Gain familiarity with working principles, tools and techniques for analysis and interpretation	Е	3
9	Make use of the 12 principles of Green Chemistry	AP	4
10	Be able to describe the organic and inorganic compounds that are hazardous for human health and environment	AP	4



Course code: ES010103

Unit	Course Description	Hours	CO No.
1.0	Fundamental Concepts (Basic understanding only)	11	1,2,3
1.1	Chemical equations and Stoichiometry, Concept of Normality, molarity, molality, molecular weight, equivalent weight, Avogadro hypothesis, isotopes, oxidation, reduction, oxidation number.	2	1
1.2	Solutions- types; ionization, primary and secondary standards- preparations, calculations of concentrations of solutions using specific gravities and molecular weights, units of concentrations of solutions- inter conversions. Colligative properties, ionic product of water, pH and pOH, buffer solutions	3	3
1.3	Chemical Kinetics: Control of reaction/First, second and zero order reactions	1	3
1.4	Thermodynamics- Laws of thermodynamics, reversible and irreversible processes, thermodynamic functions, exothermic and endothermic reactions, spontaneous and non-spontaneous reactions. Order and molecularity of a reaction, basic kinetic laws- zero, first, second, pseudoorder reactions, determination of rate constants, common ion effect, ionic product of water.	2	2
1.5	Concept of Energy, enthalpy, entropy/Gibbs energy and chemical potential, Laws of mass action; Chemical equilibria/Acid-base equilibria/Redox reactions and redox potential/ Radionuclide's, solubility products	2	1
1.6	Unsaturated and saturated hydrocarbons	1	1
2.0	Chemistry of Air, Water and Soil	16	1,4
2.1	Chemistry of Air- History of evolution of the earth's atmosphere-Role of chemical constituents in atmospheric processes (water, COx, NOx, SOx, O2 & Ozone)-Ozone layer- Chemistry of the Ozone layer- Ozone depletion and the chemicals that cause ozone depletion-Greenhouse gases and greenhouse effect-Photochemical smog- Origin and Occurrence, Oxidizing and reducing smog-Ecological effects- Acid rain and its ecological effects	6	1,4



Course code: ES010103

2.2	Chemistry of Water-Composition and structure of pure water-Physical properties of water and aqueous solutions-Solubility of solids, liquids and gases in water- Chemical reactions and equilibria in water-carbonate equilibria, metal ion equilibria, redox equilibria- Natural organic components in water- Concepts of DO, BOD and COD	5	4
2.3	Chemistry of Soil-Introduction -Weathering and pedogenesis -Factors of soil formation -Development of soil profile-Structure of Soil- Gross composition-Texture and structure, method of analysis of texture (International pipette method)-Organic and inorganic components of soil-Physico-Chemical characteristics of soil- Ion-exchange and adsorption processes in the soil- Soil quality parameters and assessment-Classification of types of soil (Reference to India and Kerala)-Fate of chemicals in the soil	5	4
3.0	Analytical Techniques and Instrumentation – I (Principles and application)	16	5,6,8
3.1	Gravimetric Methods - Principle and application of gravimetric methods in determination of total, dissolved, suspended, volatile and fixed solids present in water and waste water.		5
3.2	Estimation of moisture content of soil, phytomass, compost and vermi- compost using moisture balance	3	5
3.3	Volumetric Methods- Importance of volumetric analysis-Standardization of reagents using volumetric titrations	3	6
3.4	Electrochemical Methods- pH meters – Glass and Reference electrodes- Ion selective electrodes- Electrical conductivity measurements: Conductivity Meters	2	6,8
3.5	Photometric methods- Nephelometry and Turbidometry-Spectrophotometry- Optical design of filter photometer, single beam spectrophotometer, double beam – UV – Visible – Spectrophotometer-Flame photometry (FP)	_	6,8
3.6	Atomic Absorption Spectrophotometry (AAS)- X-ray Fluorescence - X-ray Diffraction	2	6,8



Course code: ES010103

3.7	Dosimetry - Geiger Muller Counter- Scintillation counter		
		1	6
4.0	Analytical Techniques and instrumentation-II (Principles and application)	15	7,8
4.1	Chromatography- Paper chromatography- Thin layer chromatography- Column chromatography- Gas liquid chromatography- GC-MS- High Performance Liquid Chromatography (HPLC)	4	7
4.2	Electrophoresis- Gel electrophoresis- Immuno electrophoresis (ELISA, Blotting Techniques, RFLP, etc)	5	7
4.3	Microscopy- Light microscope, Bright field, Dark field, Phase contrast and Fluorescent microscope- Electron Microscopy – Transmission Electron Microscope (TEM) and Scanning Electron Microscopy (SEM)		7
4.4	Flow Cytometry-Micrometry-Microtechniques- Fixation, Sectioning, Histological and Histo-chemical staining	2	8
5.0	Green Chemistry	6	9,10
5.1	Introduction- Basic principles of green chemistry (12 principles)	2	9
5.2	Tools of green chemistry- green starting materials, green reagents, green ractions, green methodologies, green chemical products	2	9
5.3	Concept of green engineering	2	9
5.4	Applications of green chemistry- zero waste technology	2	10

विकास अमुतामकर्ति

MSc ENVIRONMENT SCIENCE AND MANAGEMENT

Course code: ES010103

Name of the Course: ENVIRONMENTAL CHEMISTRY, INSTRUMENTATION AND ANALYTICAL TECHNIQUES

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning
Learning	(Video), interactive Instruction, Active co-operative learning, Seminars,
Approach	Group Assignments Authentic learning, Library work and Group
	discussion, Presentation by individual student/ Group representative
Assessment Types	Continuous Internal Assessment (CIA)
	Internal test
	Assignments based on the theory
	Seminar Presentation
	Field visit report
	2. Semester End examination

References

- APHA (1998) Standards Methods for the examination of water and Waste water, 20th Edn, Washington DC
- 2. Bailey R A et.al. (1978) Chemistry of the Environment, Academic Press, New York
- 3. Baird C (1999) Environmental Chemistry, W H Freeman & Co, New York.
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- 8. De A K, (2008) Environmentaql Chemistry, New Age International, New Delhi
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विकास अमृतस्यम्

MSc ENVIRONMENT SCIENCE AND MANAGEMENT

Course code: ES010103

Name of the Course: ENVIRONMENTAL CHEMISTRY, INSTRUMENTATION AND ANALYTICAL TECHNIQUES

Sciences (2nd Edn), Cambridge University Press, Cambridge

- 12. Julian E Andrews etal (2004) An Introduction to Environmental Chemistry, Blackwell Publishing
- 13. Khopkar S M (1985) Basic Concepts of Analytical Chemistry. Wiley Eastern Ltd., New Delhi
- 14. Manahan S E Environmental Chemistry, Williard Grant Press, Boston, Massachusetts, USA
- 15. Mendham J et.al(2002), Vogels Text Book of quantitative Chemical analysis, Pearson Education, Singapore.
- 16. Marr L L and Cresser M S (1983) Environmental Chemical Analysis, International Text Book Company (pub), New York
- 17. Mcride M B (1994) Environmental Chemistry of Soils, Oxford University Press, New York
- 18. Orlov D S (1992) Soil Chemistry. Oxford & IBH Pub. Co. Pvt. Ltd., New Delhi
- 19. Puri ,Sharma, Pathania, Principles of Physical chemisty, Vishal Publishing Corporation, Jalandhar
- 20. Purnima Sethi, V S Kulkarni ((2011) Environmental Chemistry
- 21. Ronald A Baily et.al Chemistry of the Environment, Academic Press, USA California
- 22. Rump H H and Krist H (1998) Laboratory Manual for the Water, Wastewater and Soil, VCH Publishers, New York
- 23. Rastogi R P, R R Misra, An Introduction to Chemical Thermo Dynamics, 6th edn, Vikas Publishinh House, New Delhi
- 24. Santra S C, Environmental Science, New Central Book Agency
- 25. Stanley E Manahan (2004) Environmental Chemistry CRC Press
- 26. Suchla G (Ed) (1987) Vogel's Qualitative Inorganic Chemistry, ELBS



Course code: ES010103



Course code: ES010104

Name of the Course: Environmental Pollution and

Programme	M.Sc. Environment Science and Management						
Course Name	Environmenta	Environmental Pollution and Management					
Type of Course	Core	Core					
Course Code	ES010104						
Course summary	The course des			•	-	-	
& Justification	water, soil etc. and types and sources of pollutants including emerging contaminants. The course explains the interaction and movement of pollutants through the environment. It will also describe the control measures for various pollution.						
Semester		1		Credit		4	
Course Details	Learnin	O	Lecture	Tutorial	Practical	Others	Total
	approac	h					hrs
Pre-requisite	approac	h					hrs 48

CO No.	Expected Course Outcome	Taxonomic Level (TL)	PSO No.
1.	Discuss local and global environmental issues	С	1,2,3,4
_	Identify and distinguish the sources and types of water, air, and soil pollution.	Ap	1,2
3.	Develop knowledge about impact and control measures of water, air, and soil pollution.	Ap	1,2,3



Course code: ES010104

Name of the Course: Environmental Pollution and

4	Describe environmental analysis for various water, air and soil quality parameters	U	1,2
5	Explain Fate and transport of pollutants and distinguish the regional and global impact of pollution	U	1,2,3
6	Describe various pollutions and waste management methods	U	1,3
7	Discuss the Historic pollution episodes	С	1

Unit	Course Description		CO No.
1.0	Introduction - Environmental Concerns	3	1
1.1	Growing environmental concerns (History from 17th to 21st century)	1	1
1.2	Major environmental issues in India and Kerala		1
1.3	1.3 Readings in Environment Perspectives (eg. Silent Spring, Our Common Future)		1
2.0	Environmental Pollution and its impacts	12	2,3
2.1	Air Pollution – air pollutants: Type, source and nature-Primary and Secondary pollutants, Natural and Anthropogenic sources, gaseous, solid-particulate and bio pollutants	2	2
2.2	Transport and diffusion of atmospheric pollutants- factors influencing, Impact of air pollutants on - Human beings-Animals-Plants-Materials, buildings and climate, Vehicular pollution and urban air quality.	3	2,3



Course code: ES010104

Name of the Course: Environmental Pollution and

2.3	Water pollution: Types, sources and impact, Surface water, ground water pollution, sources of water pollution -Domestic,	2	2,3
	industrial, agricultural and natural, Eutrophication.		
	Impacts on human beings, animals, plants and environment.	1	2,3
2.4			
2.5	Epidemiological and other water pollution related health impacts	1	2,3
	(Goitre, Flurosis, Arsenic).	-	_,=
2.6	Sources of soil pollution-Natural sources-Anthropogenic sources,	3	2,3
2.0		3	2,3
	Types of soil pollutants- Soil microorganisms and their functions,		
	Different kinds of synthetic fertilizers and their interactions with		
	different components of soil -fertilizers Industrial waste effluents		
	and heavy metals-their interactions with soil components,		
	Pesticides and metals in water, air and soil		
3.0	Environmental Monitoring	12	2,3,4,5
1			2.2.4
3.1	Definition-aim, Environmental analysis-stages-sampling,	2	2,3,4
	processing, detection and interpretation- significance, Sampling		
	methods-random-stratified-systematic, Water sampling-		
	grab/composite-Air sampling-high volume air sampler-		
	soil/sediment sampling-grab and core samplers		
3.2	Processing methods-Digestion-Extraction-Filtration, Detection	1	3,4
	methods-analytical-classical-modern (instruments).		·
3.3	Water, air and soil quality analysis-Units.	1	2,3
	water, and acting analysis children	-	
3.4	Methods of monitoring air pollutants, Air quality standards.	1	2,3,4
3.5	Air quality monitoring studies: wind roses, air sampling, analysis	1	2,4,5
	for NOx, SOx, CO, O3 and particulate matter, Stack monitoring.		
3.6	Water quality studies, Characteristics of water-physical,	1	2,3,4
3.0	chemical and biological, Physico – chemical and bacteriological	1	2,3,1
	sampling and analysis of water quality. Water quality standards,		
2.7	Physico chemical analysis-Microbiological analysis.		2.2
3.7	Characteristics of industrial wastewater-paper & pulp, textile,	2	2,3
	cement, chemical etc, Assessment of the level of pollution based		
	on BOD, COD, nitrogen, phosphate and microbiological		
	analysis.		
3.8	Water sampling- types, selection of sampling points, equipment	1	2,3
	used, sample preservation, maintenance of chain of custody		
	records.		
3.9	Physico-chemical and bacteriological sampling and analysis of	2	2,3
	soil quality, Soil pollution control measure-Soil pollution		,-
	monitoring.		
4.0	Pollution control techniques	4	1,3,4
7. U	1 onution control techniques	7	1,5,7
4.1	Control measures of air, water and soil pollutants – control and	2	3,4
	treatment at source.		,
			1



Course code: ES010104

Name of the Course: Environmental Pollution and

4.2	International treaties and their impact.	2	1
5	Noise Pollution	5	1,6
5.1	Sources of noise pollution -Anthropogenic, natural sources, Impacts of noise pollution. Measurement of noise: decibels and noise levels, Noise propagation and noise attenuation.	2	1
5.2	Effect of meteorological parameters in Noise propagation, Noise exposure levels and standards.	1	1
5.3	Control measures of noise pollution.	2	6
6	Radioactive, Thermal and Marine Pollution	6	2,5,6
6.1	Sources of radioactivity-Radioactivity: Natural and manmade, Causes of radioactive pollution-Radioactive pollution from nuclear power plants-Radioactive pollution episodes.	1	2,6
6.2	Effect of radioactive pollution	1	5,6
6.3	Radioactive waste management, Radio nuclides-Origin of radio nuclides.	1	6
6.4	Thermal pollution-Causes of thermal pollution-Effects of thermal pollution.	1	5
6.5	Marine pollution-Sources: Natural and Anthropogenic source, Effect of marine pollution- specifically oil spills- on ocean flora and fauna.	1	5,6
6.6	Control of marine pollution-Controls for the disposal of pollutants in marine ecosystems, Biofouling: impact and management strategies.	1	5,6
7	Pollution Case Studies	6	7
7.1	Historic pollution episodes- oil spills, smog, industrial accidents etc. Bhopal Gas Tragedy-The Ganga Pollution-The Yamuna Pollution-Minamata TragedyLondon smog disaster-TajMahal Issue-Delhi air pollution problems- restoration of Indian lakes	6	7



Course code: ES010104

Name of the Course: Environmental Pollution and

Management

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning
Learning	(Video), interactive Instruction: Active co-operative learning, Seminars,
Approach	Group Assignments Authentic learning, Library work and Group
1 - pp 1 o wo 11	discussion, Presentation by individual student/ Group representative;
	Field work and field visits
Assessment Types	Continuous Internal Assessment (CIA)
	Internal test
	Assignments based on the theory
	Seminar Presentation
	Field visit report
	2. Semester End examination

References

- 1 Abbasi S A 1998 Environmental Pollution and its control. Coent International, Pondicherry
- 2 Abbasi S A 1998 Water Quality sampling and Analysis. Discovery publishing house, New Delhi
- 3 Abbasi S A and Ramaswamy E V 1999 Biotechnological Methods of Pollution Control, Universities Press (India) Ltd, Hyderabad
- 4 Abbasi S A, Krishnakumari P K and Khan F I 1999 Hot Topics, Oxford University Press, Chennai
- 5 Anuj Kumar Purwar, Environment and Ecology, I K International publishing house Pvt ltd
- 6 BalramPani, Text Book of Environmental Chemistry and Pollution Control. I K International publishing house Pvt ltd
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- 8 Davis M L and Cornwell D A 1991 Introduction to Environmental engineering (second edn) McGraw Hill International edition



Course code: ES010104

Name of the Course: Environmental Pollution and

- 9. David, Michael, and Caroline (2010). "Air Pollution Effects"
- Maiti S K, Handbook of Methods in Environmental Studies-Air, Noise, Soil and Overburden Analysis, Oxford Book Company Ltd, New Delhi
- 11 Misra S P, S N Pandey, Essential Environmental Studies
- Prasad T N, T R Amarnath, Environmental Noise Pollution- Causes, effects and control. Crescent Publishing Corporation
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- 14 Purnimasethi, V S Kulkarni. Environmental Chemistry, Alpha Publication
- 15 RaghavanNambiar P K, Text Book Of Environmental Studies
- 16 Santra S C Environmental Science, New Central Book Book Agency Pvt Ltd
- 17 Sharma B K and Kaur H, Environmental Chemistry, Goel Publishing House.



Course code: ES010105

Programme	M.Sc. Environment Science and Management						
Course Name	Research Methodology and Statistics						
Type of Course	Core						
Course Code	ES010105						
Course summary	This course would help students to understand various research methodologies		_				
& Justification	and basic Mathematics. Also helps to learn Statistical Methods for data collection, analysis and interpretation.						
Semester		1		Credit		4	
Course Details	Learnin approac	O	Lecture	Tutorial	Practical	Others	Total hrs
							54
Pre-requisite	Basic research aptitude and knowledge in statistics						

CO No.	At the end of the course, the student will be able to:	Taxonomic Level(TL)	PSO
1.	Describe the various research methods and statistical Technique for doing research	U	7
2	Infer the literature; data collection and analysis procedures.	U	7
3.	Develop hypothesis for research and taking inference.	A, Ap	7
4	Evaluate data using Statistical methods	Е	8
5	Understand basic mathematical models and evaluate	U, E	7,8
6	Apply statistical softwares for data analysis	A	8



Course code: ES010105

Unit	Course Description	Hours	CO No.
1	Research Methodology	16	
1.1	Meaning-Objectives-motivation- Significances of research, Types of research, Research methods and methodol ogy, Research and Scientific Method, Criteria of Goodresearch, Problems of researcher	2	1,2
1.2	Selection of the problem: Criteria for selection of problem and evaluating problems, Statement of problem formulation and definition.	2	1
1.3	Research design: Meaning, need for research design, Featuresand important concepts relating to research design, Differentresearchdesign, Basic principlesofexperimental design.	2	1
1.4	Survey of literature: Different methods of surveying literature, different sources of information, internet, search engines, websites, recording surveying information.	2	2
1.5	Hypothesis: Nature, types and sources of hypothesis, characteristics of a good hypothesis.	2	3
1.6	Sample and Sampling: population, sampling techniques, characteristics of good samples, different types of sample, sampling errors and ways to reduce them.		1,2
1.7	Collection, analysis and interpretation of data: Procedure of data collection, scoring of data, tabulation, editing andanalysis and interpretation of data.		2,3,4
1.8	Research Report: Meaninf, definition, features of report. Composition, pagination, Title pages, references pattern, ,Bibliography, Appendices.	2	1



Course code: ES010105

2	Basic Mathematics	10	
2.1	Functions and Progression: Definition of constant, parameter, variable and functions, Sequences and Series, Arithmetic progression's Geometric progressions	2	5
2.2	Matrix Algebra and application: Matrix theory, addition and multiplication of matrices, inverse of matrix, rank of matrix, eigen matrix; solution of simultaneous equation using matrix inverse, introduction to vectors (addition and multiplication)	6	5
2.3	Basic Calculus and applications: Limits and continuity, concept of derivative, rule of differentiation.	2	5
3	Fundamental Statistics		
3.1	Fundamental Statistics : Introduction, Importance and limitation.	1	1
3.2	Classification and Tabulation of data	1	1,2
3.3	Graphical Representation	2	1,2
3.4	Measurs of Central Tendencies – Mean, Median, Mode		4
3.5	Measures of Dispersion - Range, Standard Deviation and Co- efficient of Variation	2	4
3.6	Moments, Skewness and Kurtosis	2	4
3.7	Correlation and Regression – Scatter diagrams – Karl Pearson's Coefficient of correlation – Rank correlation – Linear and Curvilinear regressions.	3	4,5
3.8	Probability – Frequency approach- Addition and multiplication theorems-Binomial, Poisson and Normal Distribution- Probit analysis (Graphic Method only)	4	5
3.9	Testing of Hypothesis: Null and Alternative Hypothesis – Two types of error – Level of significance Test based on t, Z, F	8	4,5,6
4	Application of Computer in Statistics		
4.1	Data analysis using packages - MS excel	3	6



Course code: ES010105

	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning			
Teaching and	(Video), interactive Instruction:, Active co-operative learning, Seminars,			
Learning	Group Assignments Authentic learning, , Library work and Group			
Approach	discussion, Presentation by individual student/ Group representative;			
	Field work and field visits			
	Continuous Internal Assessment (CIA)			
	Internal test			
Assassment Types	Assignments based on the theory			
Assessment Types	Seminar Presentation			
	Field visit report			
	2. Semester End examination			



Course code: ES010105

Name of the Course: Research Methodology and Statistics

References

- 1. Brewer R(1994), The Sccience of Ecology, saunders College Publishing, New York
- 2. Chapman J. L and Reiss M J (1992), Ecology-Principles and Applications, CambridgeUniversity Press, Cambridge
- 3. Colin R, Townsend, Michael Begon and John L Harper (2012), Essentials of Ecology, third edn, Blackwell publishing
- 4. Rana.S.V.S.(2005)Essentials of Ecology and Environmental Science, Prentice Hall of India, New Delhi.
- 5. Heywood V H(Ed)(1995), Global Biodiversity Assessment (UNEP), Cambridge UniversityPress, Cambridge
- 6. Krebs C J (1989), Ecological methodology, Harper Collins Pub. New York
- 7. Maxted N, B V Ford-Lloyd and J G Hawkes (ED) (1997). Plant Genetic Conservation-Thein situ approach. Chapman & Hall, Madras
- 8. Michael Hutchings, Davis Gibson, Richard Bardgett and Mark Rees (2011), Journal of Ecology, Vol 99, ISI Journal Citation Reports @ Ranking
- 9. Michael P (1990), Ecological methods for laboratory and Field Investigations, Tata McGrawHill Publishing Company Limited, New Delhi.
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- 11. Nayar, M P (1996). Hot spots of Endemic Plants of India, Nepal and Bhutan. TBGRI,Trivandrum
- 12. .Odum E P (1971), Fundamentals of Ecology, W B Saunders Company, Philadelphia
- 13. .Odum E P (1983), Basic Ecology, Saunders College Publishing, Philadelphia
- 14. Dash M.C (2001)Fundamentals of Ecology, Tata McGraw-Hill Publishing Company Limited, New Delhi.
- 15. Rajagopalan.R.(2005)Environmental Studies,Oxford University Press,New Delhi



Course code: ES010106

Name of the Course: Laboratory Course Part 1 (Ecology and

Environmental Chemistry)

Programme	M.Sc. Enviro	M.Sc. Environment Science and Management					
Course Name	Laboratory Co	Laboratory Course Part 1 (Ecology and Environmental Chemistry)					
Type of Course	Core						
Course Code	ES0102106	ES0102106					
Course summary	The course w	ill enat	ole students	to understa	and various	physico-cl	nemical
& Justification	parameters determining water, air and soil quality and to carry out environmental sampling and analysis. The students will understand						
	biodiversity a	nd can	carry out		yassessment	1	
Semester		1		Credit		5	
Course Details	Learnin approac	O	Lecture	Tutorial	Practical	Others	Total hrs
Pre-requisite							24
	1						

CO No.	Expected Course Outcome	Taxonomic Level (TL)	PSO No.
1.	Understand the basic principles of the analysis of water and soil quality parameters	U	1, 2, 3
2	Carry out analysis of physico-chemical parameters of water and soil	U	1, 2,
3.	Conduct noise pollution measurement	Ap	1, 3
4	Carry out ecological assessment	Ap	1, 3,



Course code: ES010106

Name of the Course: Laboratory Course Part 1 (Ecology and

Environmental Chemistry)

Unit	Course Description	Hours	CO No.
1.0	Introduction to laboratory techniques	4	1,2
1.1	Basic laboratory rules	1	1,2
1.2	Environmental samples-Sampling methods-preparation- preservation and analysis	2	1, 2
1.3	Biometry-Data representation-Bar diagram-Component Bar diagramSuperimposed Bar diagram- Line diagram-Pie diagram	1	1,2
2.0	Ecology	8	1,3,4,5
2.1	Community study: quadrat method; flora and fauna study by frequency, density and abundance – line transect method.	4	1,3,5
2.2	Estimation of primary productivity – Light and dark bottle method – effects of depth and light	2	1,3,5
2.3	Identification of phytoplankton and zooplankton (either freshwater or marine).	1	4
2.4	Windrose	1	6



Course code: ES010106

Name of the Course: Laboratory Course Part 1 (Ecology and

Environmental Chemistry)

3.0	Instrumentation	2	5,6
3.1	pH Meter-BOD Incubator-Lux Meter-Wet & Dry bulb Hygrometer- Max-min Thermometer-TDS Meter-Sound Level Meter	2	5,6
4.0	Environmental Chemistry	10	1,2,3
4.1	Basic Water Quality Studies:-pH, conductivity, turbidity, Acidity, Alkalinity, Total Solids, Total Dissolved Solids and Total Suspended Solids of Water Sample	6	1,2,3
4.2	DO,BOD of Water Sample	4	1,2,3

Teaching and	Laboratory practical's
Learning Approach	
A	1 C . T . 1 A (CIA)
Assessment Types	1. Continuous Internal Assessment (CIA)
	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination



Course code: ES010106

Name of the Course: Laboratory Course Part 1 (Ecology and

Environmental Chemistry)

References:

- APHA (1995).Standard methods for the examination of water and wastewater. 19th editionAmerican Public Health Association, Washington, DC
- 2. Abbasi S A, Water quality sampling and analysis, Discovery Publishing New Delhi
- 3. Christian Gary D, Analytical Chemistry, JhonWiley& Sons New York.
- 4. Conklin Alfred R. Introduction to Soil chemistry, analysis and Instrumentation, John Wiley &Sons New York
- 5. Maiti, S.K. (2003) Handbook of methods in environmental studies, Vol. 2: Air, noise, soil, overburden, solid waste and ecology. ABD Publishers, Jaipur.
- 6. Marc Pansu, Jacques Gautheyrou, Hand book of soil analysis- Mineralogical, organic andinorganic methods, Springer, New York
- 7. Maria Csuros and Csaba Csuros, Environmental Sampling and Analysis for Metals, LewisPublishers
- 8. Miroslav Radojevic and Vladimir N Bashkin, Practical Environmental Analysis, RSC Publishing
- 9. Mamata Tomar, Quality Assessment of Water and Waste Water, Lewis Publishers London
- 10. NEERI, Air quality monitoring, A course manual (Photostat), NEERI Nagpur.



Course code: ES010106

Name of the Course: Laboratory Course Part 1 (Ecology and

Env	ironmo	ntal Chamistry	
Teaching and	Labora	itory Practicals	
Learning Approach			
Assessment Types	1.	Continuous Internal Assessment (CIA)	
		Internal test	
		Review of Book /Article	
		Seminar Presentation	
		Field visit report	
	2.	Semester End examination	

SEMESTER 2



Course code: ES010201

Programme	M.Sc.Environ	mentS	Scienceand	Manageme	nt		
CourseName	Eco Toxicolo	Eco Toxicology and Occupational Health Hazards Management					
TypeofCourse	Core						
CourseCode	ES010201						
Coursesummary &Justification	This course is concepts of tox	_				principle	and
Semester		1		Credit		4	
	Learning	OT .	Lecture	Tutorial	Practical	Others	Total
Course Details	approacl	_	Lecture	Tutoriur	Fractical	Others	hrs
Course Details	,	_	Decture		Fractical	Others	

CO		Taxonomic	PSO No.
No.	Expected Course Outcome	Level(TL)	150 No.
1	Understand the basic concept of Toxicology	U	1
2	Distinguish toxicants; its interactive effects and various factors influencing toxicology	A	1
3	Describe sources and fates of chemicals in terrestrial and aquatic environment, its interactions and effect on food chain	D E	3
4	Create understanding on biotransformation of toxins	С	1
5	Examine the movement and distribution of toxins	A	1
6	Demonstrate methods of toxicological testing	U	2,3
7	Understand biomonitoring approaches	U	3,7



Course code: ES010201

8	Estimate the risk for adverse effects of a chemical on different biological organization levels based on knowledge about the toxicity, degradability, and bioavailability of the chemicals	С	1
9	Explain the significance of Health and Hygiene	Е	1
10	Understand Occupational safety and management measures	U	1



Course code: ES010201

Unit	Course Description	Hours	CONo.
1	Introduction	13	
1.1	Principles of toxicology, history of toxicants, concepts in toxicology.	3	1
1.2	Classification of toxicants-toxicants terms-carcinogens-mutagens-teratogens.	2	1,2
1.3	Biological and chemical factors influencing toxicity.	1	2
1.4	Interactive effects of toxicants (Additive effects, Synergistic effects, Antagonistic effects, Potentiation).	1	2,3
1.5	Toxicants- entry into the environment, cycles and residence time.	2	3,8
1.6	Movement and distribution of toxins in organisms (ADME studies). Case studies-mercury and cadmium (related).	4	2,5
2	Ecotoxicology and Toxicity Testing and Indicators	16	
2.1	Toxicants in ecosystem. Fate of Toxins-dispersion, transformation, degradation-physical, chemical and biological.	3	2, 3,5
2.2	Biotransformation.	3	4
2.3	Bioavailability, Bio-concentration, Bio-accumulation and Bio-magnification—Biodegradation.	2	4,5
2.4	Effect of interspecific interactions in the environment-food chain. Terrestrial and Aquatic Toxicology.	2	3
2.5	Principles of toxicity testing, Factors to be considered in toxicity testing. Methods of toxicity evaluation at cellular and molecular level by in vitro and in vivo methods.	4	6
2.6	Ecotoxicological testing methods – single species testing, microcosms etc.	1	2,3
2.7	Biomonitoring of toxicity- Bioindicators, lacustrine communities as indicators of ecosystem stress.	1	1,7
3	Biomonitoring of Toxicity	15	
3.1	Biosensors– concept and approach.	1	6,7
3.2	Biomarkers- classification, relationship of biomarkers to adverse effects.	2	2,7
3.4	Molecular tools in biomonitoring- metabolites as indicators, protein induction, cytochrome P450 enzymes, stress proteins and metallothioneins.	_	7
3.5	Toxicity of biohazard.	2	8



Course code: ES010201

3.6	Toxicity-Local and Systematic Toxicity- Immediate and Delayed Toxicity-Reversible and Irreversible.	2	1,8
3.7	Toxicity-Acute and Chronic Toxicity-Toxicity of mixtures-Variation in Toxic responses.	2	8
3.8	Toxicity of organs and organ system.	4	
4	Occupational Hazards and Safety; Health and Hygiene	14	
4.1	Environmental and occupational safety- Definitions, concept and scope. Occupational exposure- Permissible Limits of exposure.	1	9
4.2	Occupational hazards and diseases.	2	10
4.3	Occupational safety and management measures.	2	10
4.4	Health and Hygiene- Epidemiology and health ecology. Epidemiological diseases due to pollution problems.	3	9
4.5	Health effects of cosmetics and drugs.	1	2,8
4.6	Occupational and industrial health management.	2	9,10
4.7	Ecological risk assessment in environmental management. Legislative perspective in ecological risk assessment. Human health risk assessment.	3	9,10



Course code: ES010201

Name of the Course: Eco Toxicology and Occupational

Health Hazards Management

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-
Learning	learning(Video), interactive Instruction:, Active co-operative learning,
Approach	Seminars, Group Assignments Authenticlearning, Librarywork and
1 -pp 1 o wo 11	Group discussion, Presentation by individualstudent/ Group
	representative.
AssessmentTypes	1. Continuous Internal Assessment(CIA)
	Internal Test
	 Assignments based on the theory
	Seminar Presentation
	2. Semester End Examination

References

- 1 BalramPani(2010), Textbook of Toxicology, I.KInternational Publishing House Pvt. Ltd
- 2 B K Sharma & H Kaur (1995), Environmental Chemistry, GoelPublishinh House.
- 3 Karen E Stine, Thomas M Brown (2006), Principles of Toxicology, CRC Press Taylor and Francis Group
- 4 M.ASubrahmanian(2004), Toxicology Principles and Methods, MJP Publishers
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- 6 V P Kudesia& M U Charaya(1993) Pesticide Pollution, PragatiPrakashan, Meerut
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- Nurenberg H W (Ed) 1985. Pollutants and their eco-toxicological significance. John Wiley & Sons
- 12 Ramada F (Ed) 1997 Ecotoxicology John Wiley & Sons
- Richardson M (Ed) 1995. Environmental toxicology assessment. Taylor and Francis Ltd, London
- 14 Sigel A etal (2010) Organometalics in Environment and Toxicology RSC Publishing, Cambridge



Course code: ES010202

Programme	M.Sc. Enviro	M.Sc. Environment Science and Management					
Course Name	Environmenta	al Mici	robiology				
Type of Course	Core						
Course Code	ES010202						
Course summary & Justification	The goal of environmenta			-			-
& Justification	microorganisms in the environment and how it affects human welfare and ecosystem health, microbial interactions with pollutants in the environment, and microbial pathogens' fate in the environment.						
Semester		2		Credit		4	
Course Details	Learning approact		Lecture	Tutorial	Practical	Others	Total hrs
Pre-requisite							60
_							

CO	Expected Course Outcome	Taxonomic	PSO No.
No.	Expecieu Course Ouicome	Level (TL)	1 50 No.
1.	Various microorganisms in the environment with their basic characteristics	R	1,2
2	Understand and apply the various techniques for the isolation and characterization of microorganisms from environmental compartments	U, A	3, 5
3.	Understand and evaluate the role of microorganisms in various biogeochemical cycles and other environmental processes	U, E	3, 5



Course code: ES010202

4	Understand and analyse the role of microorganism in various diseases	U	5, 7
5	Analyse and apply the role of microorganisms invarious environmental applications	A, Ap	5, 7
6	Analyse and apply the applications of genetically engineered microorganisms in environmental sector	A, Ap	5,7

Unit	Course Description	Hours	CO No.
1	Microorganisms in the environment	15	1
1.1	Ubiquity of microorganisms in the environment – general account of microorganisms in the environment – bacteria, fungi, protists, algae and viruses - characteristic features and their role in the environment.	1	1
1.2	Bacteria-Morphology and Ultra structure of Bacteria-Plasma membrane, cell wall	2	1
1.3	Bacteria-flagella, pili, capsule, slime layer, glycocalyx ,nucleoid, ribosomes and cytoplasmic inclusions	2	1
1.4	Basics of Gram staining	2	1
1.5	Fungi-Morphology and structure of fungal hyphae and mycelium- Physiology, nutrition, reproduction and life cycle-Classification of fungi	2	1
1.6	Protozoans- Ecology of free living, symbiotic and parasitic protozoans- Reproduction and life cycle of important parasitic protozoans (Giardia, entamoeba histolytica, plasmodium etc.)	2	1
1.7	Viruses- Chemical composition, structure architecture of viruses	2	1
1.8	viruses- Multiplication and life cycle- Bacteriophages- Lytic and lysogenic cycle- T4 and Lambda phages	2	1



Course code: ES010202

2.0	Microbial nutrition and growth	10	1,2,5,6
2.1	Nutritional diversity among prokaryotes – various types of autotrophy and heterotrophy among bacteria.	1	1,2
2.2	Nutritional requirements – macronutrients, micronutrients and trace elements in microbial nutrition; Culture media – complex and synthetic media		1,5
2.3	Use off specialized media (selective media, selective and differential media) for the isolation of specific microorganisms.	2	1,2,5
2.4	Microbial growth – cytological and population growth – factors affecting growth of bacteria. Characteristic features of bacteria growth curve.	2	1,2,5
2.5	Continuous culture systems – chemostat and turbidostat.	2	5,6
2.6	Physical and chemical control of bacterial growth – disinfectants, antibacterial agents, antibiotics and chemotherapeutic agents	2	5,6
3.0	Isolation and characterization of bacteria from the environment	4	1, 2
3.1	Isolation of bacteria from the environment – pour plate and streak plate method. Use of different media and culture techniques.	2	1,2
3.2	Pure culture techniques – streak plate method – quadrant streak and continuous streak methods-Maintenance of bacteria on agar slants and long term preservation as glycerol stock.	2	1,2
4.0	Microorganisms and the environment	16	1,2,3,4,5
4.1	Soil microbiology-Soil microorganisms and their association with plants—bipartite and tripartite associations - rhizosphere microflora, mycorrhizae – ecto and endomycorrhizae – VAM – actinorrhizae	3	2,3
4.2	Role of microorganisms in biogeochemical cycles with special reference to carbon, nitrogen, phosphorus and sulphur cycles	3	1,3



Course code: ES010202

4.3	Pesticides and microorganisms-Soil microorganisms interactions with the atmosphere	2	1,2,5
4.4	Aquatic microbiology- Microbial community and important microorganisms in marine and fresh water environments-Nutrient levels, gradients, surfaces and biofilms-Microbial mats- microbial loop	2	1,2
4.5	Water borne pathogens – diseases causes and symptoms – routes of infection and control measures. Microbial indicators of water quality – coliforms, faecal coliforms, Escherichia coli and faecal streptococci	2	3,4
4.6	Foreign derived microorganisms in the environment – fate and survival.	1	5,6
4.7	Genetically modified microorganisms in the environment – fate and effects.	1	5,6
4.8	Microorganisms in extreme environments – Archaebacteria – Psychrophiles, Thermophiles, Halophiles, Barophiles, Methanogenes etc.	2	1,3
5.0	Genetically engineered microorganisms and their applications in the environment		2,6
5.1	Prokaryotic DNA and its characteristic features - Recombinant DNA techniques - restriction endonucleases and cloning vectors - plasmids, cosmids, phagemids etc.		2,6
5.2	Polymerase chain reaction (PCR) technique for amplification and detection of specific genes		2,6
5.3	Application of genetically engineered organisms in the clean-up of the environment – bioremediation strategies for polluted soil and water ecosystems		2,6



Course code: ES010202

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning				
Learning	(Video), interactive Instruction:, Active co-operative learning, Seminars, Group Assignments Authentic learning, Library work and Group				
Approach	discussion, Presentation by individual student.				
	1 0 1 1 1 1 (011)				
Assessment Types	Continuous Internal Assessment (CIA)				
	Internal test				
	Assignments based on the theory				
	Seminar Presentation				
	2. Semester End examination				



Course code: ES010202

Name of the Course: Environmental Microbiology

References

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- 2. Eweis, J.B., Ergas, S.J., Chang, D.P. Y. and Schroeder, E.D. 1998. Bioremediation Principles, McGrawHill Publ.
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- 12. Jacquelyn G Black 2005. Microbiology Principles and Explorations 6th Edition. John Wiley and Sons, USA



Course code: ES010203

Programme	M.Sc. Environment	M.Sc. Environment Science and Management				
Course Name	Introduction to Geo	-informatic	es .			
Type of Course	Core					
Course Code	ES010203					
Course summary & Justification	This course is designed to inculcate the basic data interpretation skills and Research skills by allowing the students to think critically and spatially. Geoinformatics has wide application across many science disciplines; we evaluate how this contributes to critical spatial thinking. The discipline of GIS covers the whole process of spatial decision-making in environmental issues and relevant research areas. We outline how some existing GIS and Remote sensing principles can be utilized for mapping and monitoring of earth resources and creating feasible solutions for their management.					
Semester	1		Credit		4	
Course Details	Learning Lecture Tutorial Practical Others Total approach hrs					
						64
Pre-requisite	The students have	basic comp	outer handl	ing skills an	d knowled	lge

CO No.	Expected Course Outcome	Taxonomic Level (TL)	PSO
1100		Ecver (IE)	No.
1.	Demonstrate the basics of Cartography, Mapping Concepts and Map projections	U	1
2.	Familiarize basic tools and techniques in GIS	U	6
3.	Understand the principle of Remote Sensing and Geographical Information systems (GIS) data acquisition and its applications	U	6



Course code: ES010203

4.	To analyze and evaluate the information obtained by applying Remote Sensing and GIS technologies	A	3
5.	Examine the basics of GPS	A	6
6.	To apply Remote Sensing and GIS in various fields of research and social needs	AP	7
7.	To create feasible solution in different fields of application of Remote Sensing and GIS	С	6



Course code: ES010203

Unit	Course Description	Hours	CO No.
1.0	Geodetical aspects, mapping concepts and surveying	12	1,5
1.1	Earth System – Geodesy: Datum/Spheroids and coordinate systems, map projection - different projections and their characteristics		1
1.2	Features on the earth's surface: their basic properties – discrete vs continuous and geometries of representation	3	1
1.3	Cartography: Maps – their characteristics and elements, types - Basic surveying principles and techniques: EDMs and GNSSs; GNSSs – segments, various constellations, errors, differential correction and precise positioning		1,5
1.4	Map reading and interpretation; Global, national and state mapping agencies and their authorized reference maps – general & thematic	2	1
2.0	Remote sensing: Introduction	17	3,4
2.1	Remote sensing system – components and principles – platforms, sensors, medium, target, interactions and their characteristics including various resolutions, concept of DN value, radiance, reflectance, emission.	3	3
2.2	Electromagnetic spectrum - energy interaction with atmosphere and earth surface, atmospheric windows, spectral properties of various objects on the earth's surface and the concept of spectral signature, active and passive remote sensing		3
2.3	Space borne earth observation: various orbits and their characteristics, operations, image acquisition and various data products.	2	3



Course code: ES010203

2.4	Indian remote sensing programme & Other satellites and sensors like Landsat, SPOT, etc. Digital Image Processing: Basics	2	3
2.5	Various image formats, loading and visualization – panchromatic and multispectral colour visualization – TCC and FCCs	2	4
2.6	Image interpretation – visual and digital; visual interpretation elements and key.	2	4
2.7	Digital image classification – unsupervised and supervised; accuracy assessment	3	3
3.0	Geographical Information System (GIS): Basics	12	2,3,4
3.1	Concepts, components and organization of GIS	2	2
3.2	Representing & modelling spatial features and processes - vector and raster structures, relationship between features – topology; raster data compressions and storage formats		4
3.3	Non-spatial/attribute Database Management Systems (DBMS), significance of DBMS, principles, data types, models – RDBMS, data storage, query and retrieval	3	3,4
3.4	Basic GIS functions: data inputting methods & various data sources, data management, data manipulation and geographic analysis and output presentation		2
4.0	GIS: Geographic analysis	12	3,4
4.1	Exploration, query, vector spatial analysis & geoprocessing – extraction, proximity, overlay	3	4
4.2	Raster based spatial modeling and analysis – density, distance, map algebra – arithmetic & weighted overlay: multi-criteria decision making	4	4
4.3	Surface modeling and analysis: DEM creation – input sources, interpolation; slope, aspect, volume, profile, hillshade, viewshed, visibility, contouring		3,4



Course code: ES010203

5.0	GIS: Applications in Ecology & Environment Management	11	4,6,7
5.1	Sampling and ecological survey design	1	4
5.2	Mapping of natural resources – minerals, soil, water and bio-resources	2	6
5.3	Modelling and analysis of ecosystems and ecological processes – marine, forest, mountain, rivers & streams, coastal areas and wetlands – global ecosystem dynamics, climate change monitoring and modelling	2	7
5.4	Detailed vegetation and built environment characterization using high spatial and spectral resolution remote sensing images and in-situ hyperspectral data	2	6
5.5	Landscape level biodiversity characterization, disturbance analysis including forest fire vulnerability analysis and conservation planning	2	6
5.6	Applications in EIA and Cost-Benefit Analysis: quantifying impacts and use in the preparation of EMP, Pollution dispersion modelling: water, air & soil – various quality indices, Soil erosion estimation, zonation and modelling	2	7



Course code: ES010203

Name of the Course: INTRODUCTION TO GEO-INFORMATICS

Teaching and Learning Approach	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning (Video), interactive Instruction: Active co-operative learning, Seminars, Group Assignments Authentic learning, Library work and Group discussion, Presentation by individual student/ Group representative
Assessment Types	Continuous Internal Assessment (CIA) Internal test Assignments based on the theory Seminar Presentation Field visit report Semester End examination

References

- 1. Agarwal S. K. 2002. Eco-informatics. APH Publishing Corporation, 1535 pages, ISBN-13: 978-8176483247.
- 2. Agarwal N. K. 2004. Essentials of GPS. Spatial Networks Pvt. Ltd., Hyderabad
- 3. Anji Reddy M. 2004. Geoinformatics for Environmental Management. B. S. Publications
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- 5. Chouhan T. S. and Joshi K. N. 1996. Applied remote sensing and photo interpolation. Vigyan Prakasham, Jodhpur.
- 6. Coronel C., Morris S. and Rob P. 2009. Database Systems: Design, Implementation and Management (9th Ed.). Course Technology, 700 pages, ISBN-13: 978-0538748841.
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Course code: ES010203

Name of the Course: INTRODUCTION TO GEO-INFORMATICS

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- 11. Jensen J. R. 2000. Remote Sensing of the Environment An Earth Resources Perspective, Pearson Education, Inc. (Singapore) Pvt. Ltd., Indian edition, Delhi
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- 16. Lillesand T. M., Kiefer R. W. and Chipman J. W. 2008. Remote Sensing and Image Interpretation (Sixth Edition). John Wiley & Sons, USA
- 17. Maguire D., Batty M. and Goodchild M. (Eds.) 2005. GIS, Spatial Analysis, and Modeling. Esri Press, 496 pages, ISBN-13: 978-1589481305.
- 18. Peng Z. P.and Tsou M.H. 2003. Internet GIS: Distributed Geographic Information Services for the Internet and Wireless Networks. Wiley, Hoboken, NJ.



Course code: ES010204

Name of the Course: Environment Laws, Education and

Programme	M.Sc. Enviro	M.Sc. Environment Science and Management					
Course Name	Environment	Laws,	Education	and Policie	es		
Type of Course	Core						
Course Code	ES010204						
Course summary & Justification	The course deals with the history of environmental laws and their evolution to modern environmental laws. The course discusses various international treaties and conventions conducted for environmental protection. It also describes various policies and laws in India for the protection of the environment. The course explains the principles of international laws. Environmental education, its history and present status in India are also described in this course.						
Semester		2		Credit		4	
Course Details	Learnin approac	_	Lecture Tutorial Practical Others Total			Total hrs	
Duo magnisita							56
Pre-requisite							

CO No.	Expected Course Outcome	Taxonomic Level (TL)	PSO No.
1.	Describe the history of environmental law	U	2,10
2	Understand the environmental laws and policies in Kerala and India	U	4, 9,10
3.	Describe principles of international laws	U	9,10



Course code: ES010204

Name of the Course: Environment Laws, Education and

4	Describe the significance of environmental education	R	2
5	Evaluate the development activities based on environmental laws	E	9
6	Understand Environmental Information Networks	U	10
7	To impart Environmental awareness	R	2

Unit	Course Description	Hours	CO No.
1.0	Introduction to United Nation	5	1
1.1	Introduction to United Nation Organization-introduction only	1	1
1.2	Introduction to United Nation and its Organization and its various agencies- UNEP, UNDP, IUCN, UNESCO,FAO, IMO, EPA,WCED.	2	1
1.3	UN agencies- GEMS, GEF, WWF, EARTHWATCH	1	1
1.4	Role of UN authorities in protection of Global Environment	1	1
2.0	International Treaties	18	1,2,3,7
2.1	Evolution and Development of International Laws with Reference to-Stockholm Conference and Nairobi Conference.	3	1, 2



Course code: ES010204

Name of the Course: Environment Laws, Education and

2.2	Rio Conference, Rio +5, Rio +10, Rio+20.	2	1,2
2.3	Global environmental issues and international laws to control global warming, ozone depletion, Hazardous waste- Vienna Convention and Montreal Protocol, Basel Convention, CITES.	4	2,3,7
2.4	UNFCCC- Kyoto protocol and Agenda 21.	2	2,3
2.5	CBD, Antarctica Convention, Desertification Convention.	3	2,3
2.6	International agreements on wetlands.	1	2,3
2.7	International agreements on oceans and mangroves, migratory species and forests.	2	2,3
2.8	Global Initiatives for sustainable development.	1	7
3.0	Environmental Laws in India	22	1,2,3,5
3.1	National Environmental Policy and Fundamental Principles of Environmental Laws	1	1,2
3.2	Environmental Laws in India-The Wildlife (Protection) Act, 1972- The Water (Prevention and Control of Pollution) Act.	3	1,2,3
3.3	The Air (Prevention and Control of Pollution) Act, 1981, The Environment (Protection) Act, 1986, The National Environment Tribunal Act, 1992 and its amendment in 2012	5	2,3
3.4	The Biological Diversity Act, 2002-The Factories Act, 1948.	2	2,3
3.5	The Forest (Conservation) Act, 1980, with amendments made in 1998.	2	2,3
3.6	The Energy (Conservation) Act,2001-The Motor Vehicles Act, 1988The public Liability Insurance Act, 1991.	3	2,3
3.7	Rules and Notifications made under- Hazardous waste management- Hazardous microorganisms	2	5
3.8	Biomedical Waste-Recycles Plastics-Ozone depleting substances.	2	5
3.9	Noise Pollution (Regulation and Control) Rules, 2000	2	5
4.0	Environmental Information, Education and Communication	6	6,4
4.1	Information Networks- ENVIS Centre and INFOTERA	3	6
4.2	Environmental education-background, Goals, Objectives, Guiding principles and strategies for environmental education	3	4
5.0	Environmental movements, Participation and Awareness	5	7



Course code: ES010204

Name of the Course: Environment Laws, Education and

5.2	Environmental movements and Peoples participation	1	7
5.3	Well Known Environmental Movements in India	1	7
5.4	Role of Tribal people, Women and NGOs in Environmental Protection	1	7
5.5	Various national and international NGOs	1	7



Course code: ES010204

Name of the Course: Environment Laws, Education and

Policies

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning			
Learning	(Video), interactive Instruction: Active co-operative learning, Seminars,			
Approach	Group Assignments Authentic learning, Library work and Group			
II ····	discussion, Presentation by individual student/ Group representative;			
	Field work and field visits			
Assessment Types	Continuous Internal Assessment (CIA)			
	Internal test			
	Assignments based on the theory			
	Seminar Presentation			
	2. Semester End examination			

References

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- 3 Avanish Chiranjeev & Anil Kumar Jamwal, Environmental Law and Protection, Jnanada prakashan (P&D), New Delhi
- 4 Declaration of: The Stockholm Conference, Rio, Rio+5, and Rio+10
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- 9 Sharma VS, Environmental Education, New Central Publications
- Santra S C, Environmental Science, New Central Book Agency Pvt Ltd
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- Sundar I, Environment and Sustainable Development



Course code: ES010205

Name of the Course: Laboratory Course Part 2 (Microbiology

and Environmental Chemistry)

Programme	M.Sc. Environment Science and Management						
Course Name	Laboratory C Chemistry)	ourse	Part 2 (Mi	crobiology	and Enviro	nmental	
Type of Course	Core						
Course Code	ES010205						
Course summary	The course w	ill enat	ole students	to understa	and various	physico-cl	nemical
& Justification	parameters determining water, air and soil quality and to carry out environmental sampling and analysis. It will also enable students to identify microbial pollution of water and soil environment. The students will able to identify and isolate microbes from the environment						
Semester		2		Credit		5	
Course Details	Learnin approac	J					
							24
Pre-requisite			,		,	,	

CO No.	Expected Course Outcome	Taxonomic Level (TL)	PSO No.
1.	Assess microbial pollution	Ap	3
2	Identify and isolate various microbes from the environment	Ap	3,6
3.	Preparation and characterization of bacteriological media — use of autoclave and hot air oven for sterilization	Ap	3,6



Course code: ES010205

Name of the Course: Laboratory Course Part 2 (Microbiology

and Environmental Chemistry)

	Isolation and enumeration of microorganisms in environmental samples (soil and water)	Ap	3,6
5	Understand the basic principles of the analysis of water, soil quality parameters	R	3
	Carry out analysis of physico-chemical parameters of water and soil	Ap	3,5,8

Unit	Course Description		CO No.
1.0	Environmental microbiology		
1.1	Preparation and sterilization of bacteriological media – use of autoclave, laminar air flow and hot air oven for sterilization	2	4,7
1.2	Isolation and enumeration of microorganisms in environmental samples (soil and water)	2	4,5,7
1.3	Pure culture techniques – quadrant streaking, continuous streaking methods	1	4,5,7
1.4	Use of compound microscope	1	4,7
1.5	Staining techniques – Simple stain, Gram stain	2	4,7
1.6	Endospore staining	1	4,7
1.7	Detection of bacterial motility – hanging drop method, use of semi-solid agar	1	4,7



Course code: ES010205

Name of the Course: Laboratory Course Part 2 (Microbiology

and Environmental Chemistry)

1.8	Basic biochemical test for characterisation of bacteria – Oxidase test and catalase test and oxidation/ fermentation (O/F) test	1	4,7
1.9	Water quality testing – MPN method to detect total coliforms, faecal coliforms and faecal streptococci	2	4,7
1.10	Membrane filter technique to detect faecal coliforms in water and Escherichia coli	2	4,7
1.11	Indole, Methyl Red (MR), Voges-Proskauer and Citrate (IMViC) tests for the characterization of E. coli	2	4,7
2.0	Environmental Chemistry		
2.1	Water Quality Studies:- Salinity –Hardness-Iron-COD-Oil and Grease in Water Sample	4	1,2,7
2.2	Soil Quality Studies:-Moisture- pH-Organic matter-Organic carbon-Chloride content in Soil	4	1,3,7



Course code: ES010205

Name of the Course: Laboratory Course Part 2 (Microbiology

and Environmental Chemistry)

Teaching and	Laboratory Practicals
Learning Approach	
Assessment Types	Continuous Internal Assessment (CIA) Internal test Review of Book /Article Seminar Presentation Field visit report Semester End examination

References

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- 2. Aileen R. B., A. Jon, K., Muekrrcke, P.C. and Juliana O. M. 2016. Map Use: Reading, Analysis, Interpretation, eighth editions
- 3. APHA (1995). Standard methods for the examination of water and wastewater. 19th editionAmerican Public Health Association, Washington, DC
- 4. Christian Gary D, Analytical Chemistry, John Wiley& Sons New York
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- 9. Maiti, S.K. (2003) Handbook of methods in environmental studies, Vol. 2: Air, noise, soil, overburden, solid waste and ecology. ABD Publishers, Jaipur.
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SEMESTER 3



Course code: ES010301

Name of the Course: Environmental Engineering

Programme	M.Sc. Enviro	M.Sc. Environment Science and Management					
Course Name	Environmenta	Environmental Engineering					
Type of Course	Core	Core					
Course Code	ES010301						
Course summary &Justification	Application of Environmental Engineering principles in Air, Water resources and Solid Waste Management. The course has been designed with very essential components of Engineering concepts so that the science graduates can understand and appreciate the course. Aimed to train science graduates with essential inputs from (Environmental) Engineering so that a capacity building can be attained among the students in order equip themselves.						
Semester		3		Credit		4	
Course Details	Learning approac	_	Lecture	Tutorial	Practical	Others	Total Hour
Pre-requisite							50

CO No.	Expected Course Outcome	Taxonomic Level(TL)	PSO No.	
1.	Understand air and water resource management, solid waste management through the concept of System approach.	U	1,2,3	
2	Describe the basics of mass balance analysis in Environmental Engineering	С	2,3	
3.	Understand various steps and techniques of water and waste water treatment.	U	1,2,3	
4.	Apply system approach in water resource management.	Ap	1,2,3	



Course code: ES010301

Name of the Course: Environmental Engineering

5		e quality standards and to understand different air control techniques for both point and non-point	С	3,5	
	sources.				



Course code: ES010301

Name of the Course: Environmental Engineering

Unit	Course Description	Hours	CO No.
1	Introduction; Water and Wastewater Treatment	26	1,2,3,4,5
1.1	Environmental Engineering and Environmental Systems	1	1
1.2	Water resource management-Air resource management	1	1,3,4,5
1.3	Solid waste management systems	1	1
1.4	Mass-balance approach to problem solving	1	2
1.5	Water quality studies-Sampling technique- Sampling devices- Sample preservation.	2	1,2
1.6	Importance of Physical – Chemical and Biological examination of water-Water quality standards.	3	1,2
1.7	Water Treatment-Filter Plants-Mixing and flocculation, Coagulation, Jar Test-Softening – lime soda and ion exchange process- Filtration – slow, rapid and high – rate sand filters.	4	1,2,3
1.8	Disinfection – Chlorination, Ozonation and UV application.	3	2, 3
1.9	Wastewater treatment- Introduction, characteristics of wastewater-BOD, COD, Turbidity.	2	1,3,4
1.10	Classification of wastewater-municipal, industrial wastewater.	2	1,3,4
1.11	Municipal wastewater treatment System-Unit operations of pre- treatment - Bar racks, grit chambers, comminutors and equalization tank.	3	1,3
1.13	Unit operations of primary treatment- Screening-sedimentation aided with coagulation-filtration.	3	1,3
2	Secondary (Biological) Wastewater Treatment Systems	9	1,3,4
2.1	Unit Process of Secondary treatment: (Biological unit processes)- Nature and kinetics of biological growth.	2	1,3
2.2	Aerobic Treatment-Aerobic activated sludge processes.	2	1,3
2.3	Oxidation ponds- Attached growth systems-trickling filters- Rotating biological contactors (RBCs).	2	1,3
2.4	Anaerobic wastewater treatment Systems-High rate and low rate reactors examples- Evolution of high-rate anaerobic reactors-CSTRs- Up-flow anaerobic filters (UAFs)- UASBs, Expanded /Fluidized bed reactors.	3	1,3,4
3	Tertiary/Advanced Treatment Systems	8	1,3,4



Course code: ES010301

Name of the Course: Environmental Engineering

3.1	Chemical unit Processes-Filtration-Adsorption-Nitrogen and Phosphorous Removal-Biological nutrient removal (BNR) systems.	3	1,3,4
3.2	Land treatment- slow rate, overland flow, rapid infiltration.	2	1,3
3.3	Sludge treatment-Sludge disposal.	1	1,3
3.4	Application of nanotechnology in wastewater treatment systems.	2	1,3.4
4	Air Quality Management	7	1,5
4.1	Air quality standards –Ambient air quality management	1	1,5
4.2	Control of particulate matters: Air pollution control techniques: Particulate matters control devices-gravitational chambers, centrifugal (cyclones), electrostatic and fabric and wet	2	1,5
	precipitators-scrubbers-design concepts.		
4.3		2	1,5
4.3	precipitators-scrubbers-design concepts. Gaseous air pollution control methods-absorption-adsorption-	2	1,5 1,5

विकास अमृतमयन्ति

MSc ENVIRONMENT SCIENCE AND MANAGEMENT

Course code: ES010301

Name of the Course: Environmental Engineering

Teaching and Learning	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning(Video), interactive Instruction: Active co-operative learning,
Approach	Seminars, Group Assignments Authentic learning, Library work and Group discussion, Presentation by individual student /Group
	representative
Assessment Types	 1. Continuous Internal Assessment(CIA) Internal Test Assignments based on the theory Seminar Presentation
	2. Semester End Examination

References

- 1. Abbasi, S.A., Ramasamy, E.V., 1999b. Biotechnological Methods of Pollution Control. Universities Press of India Ltd. India.
- 2. Abbasi, S.A., Krishnakumari, P.K. and Khan, F.I. 1999.Hot topics, Oxford University Press, Chennai.
- 3. Abbasi, S.A. 1998 Water Quality: Sampling and Analysis, Discovery publishing house, New Delhi
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- 10. Srinivasan (2009) Environmental Engineering
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- 12. Tchobanoglaus, G. Theisen, H and Vigil, S.A 1993 Integrated Solid waste Mangement: engineering principles and management issues, Mc Graw Hill International.



Course code: ES010302

Name of the Course: Environmental Planning and Resource

Management

Programme	M.Sc. Environment Science and Management						
Course Name	Environmenta	al Plan	ning and R	esource Ma	anagement		
Type of Course	Core						
Course Code	ES010302						
Course summary	This course al	llows t	he students	s to learn th	e fundamen	tals theori	es and
& Justification	concepts of E fundamental co			-			•
Semester		3		Credit		4	
	Learning	<u> </u>	Lecture	Tutorial	Practical	Others	Total
Course Details	approacl					o there	hrs
Course Details	· ·						

CO No.	Expected Course Outcome	Taxonomic Level (TL)	PSO No.
1.	Understand the basic concepts of Environment Management	U	1,2
2	Understand and evaluate the fundamental concepts of ecosystem management	U	1,2
3.	Understand and analyze the fundamental concepts of environmental planning and Management with various standards	U	1,2



Course code: ES010302

Name of the Course: Environmental Planning and Resource

Management

4	Discover and apply the application of environmental planning and management in managing disasters	An	1
5	Apply the ecosystem restoration methods in environment management	Ap	1
6	Understand and analyze the management of various physical and biological resources	U	1,2

Unit	Course Description	Hours	CO No.
1.0	Introduction	7	1,2,3
1.1	Basic Principles of Environment Management, Environment management – tools and techniques.	2	1,2
1.2	Environment Management Systems (EMS).	2	1,2,3
1.3	Introduction to environmental quality models- input and output models, linear programming models of environmental quality management, Natural resources and their management.	3	1,2
2.0	Ecosystem Management	9	1,2,5
2.1	Grassland and forest management.	2	1,2,5
2.2	Wetland Management.	2	1,2,5
2.3	Management of coastal and marine ecosystems.	3	1,2,5
2.4	People's participation in ecosystem management, Case studies.	2	1,2
3.0	Water Resource Management	14	1,2,5
3.1	Global Water Budget, global water availability-depletion of water resources.	3	1,2



Course code: ES010302

Name of the Course: Environmental Planning and Resource

Management

3.2	Interrelation of water resources with other natural resources and the environment.	2	1,2,5
3.3	Dams and water resources-Watershed management.	2	1,2
3.4	Irrigation water management, Integrated Water Resources Management (IWRM).	3	1,2,5
3.5	Concept of sustainable water resources development.	2	1,2
3.6	Global Efforts - water resource management, Local water organizations-World water organizations- UN, GWP, WWC.	2	1,2
4.0	Physical Resources	12	1,2,5,6
4.1	Soil and mineral resources- status and significance, problems facing, Soil quality management – engineering and ecological solutions.	2	1,2,5,6
4.2	Control of soil erosion, Eco-restoration of degraded land.	2	1,5,6
4.3	Soil Management in Kerala.	1	1,5,6
4.4	Radioactive minerals and their management.	2	1,2,5,6
4.5	Metals and other minerals – management strategies.	1	1,2
4.6	Forest resource management – NTFPs, biodiversity, medicinal plants, Sustainable Management of biological resources of Kerala.	2	1,2,5
4.7	Integrated management of wild life population.	2	1,2,5
5	Environment Planning and Management	12	1,2,3,4,5
5.1	Principles of EPM-Principles, concepts and scope of environmental planning-Ecological aspects of EPM.	2	1,2,3
5.2	Steps in Environmental planning-Identification and formulation of strategies of EPM Environmental analysis and EPM-Physical planning in relation to environmental and land use classification.	3	1,3,5
5.3	EPM for Town and urban lands, Rural and agricultural lands, Waste lands, Wetlands, Mining areas, Industrial areas, Transportation and urban planning.	3	1,3,5
5.4	Environmental hazards in Environmental Planning and Management, Types of environmental hazards- Flood, drought, landslides, earthquakes, cyclones etc.	2	1,3,4
5.5	Significance and characteristics of hazards in environmental planning and development, Opportunities and regional planning for hazard management.	2	1,3,4



Course code: ES010302

Name of the Course: Environmental Planning and Resource

Management

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning
Learning	(Video), interactive Instruction: Active co-operative learning, Seminars,
Approach	Group Assignments Authentic learning, Library work and Group
	discussion, Presentation by individual student/ Group representative;
	Field work and field visits
Assessment Types	Continuous Internal Assessment (CIA)
	Internal test
	Assignments based on the theory
	Seminar Presentation
	2. Semester End examination

References

- 1. Abbasi,S.A. (2001) Water resources projects and their environmental impacts. Discovery publishing house, Newdelhi.
- 2. Gangstad, I. (1990). Natural Resource management of water and land. Van Norstrand Reinhold, Newyork.
- 3. Petak, w.J and Atkisson, A.A. (1982). Natural Risk Hazard Assessment and Public policy. Springer- Verlag, New York.



Course code: ES010303

Name of the Course: Laboratory Course Part 3 (Environmental

Chemistry and Toxicology)

Programme	M.Sc. Environment Science and Management						
Course Name	Laboratory Co	ourse F	Part 3 (Env	rironmenta	l Chemistry	and Toxic	ology)
Type of Course	Core						
Course Code	ES010303						
Course summary	The course w	ill enat	ole students	s to underst	and the instr	umental a	nalysis.
& Justification	The students flame photom	netric e	quipment A	And the stu	-	-	
	with the toxic	ity tes	ting metho			T	
Semester		1		Credit		5	
Course Details	Learning approach	C	Lecture	Tutorial	Practical	Others	Total hrs
Pre-requisite							24

CO No.	Expected Course Outcome	Taxonomic Level (TL)	PSO No.
1.	To understand gravimetric, volumetric, spectroscopic analysis.	Ap, R	3,5,8
2	To understand the applications of gravimetric and volumetric methods.	Ap,R	3,5,8
3.	To understand the applications of spectroscopic and flame photometric methods.	Ap	3,5,8
4	To understand the mechanisms for adverse effects of toxicants on plants.	U, An Ap	3,5,8



Course code: ES010303

Name of the Course: Laboratory Course Part 3 (Environmental

Chemistry and Toxicology)

Unit	Course Description	Hours	CO No.
1.0	Environmental Chemistry	20	1,2,3,4
1.1	Water quality- Sulphate, Nutrients (Nitrite, Nitrate, Phosphate), hexavalent chromium	10	1,2,3,4
1.2	Soil/Sediment quality- Available Nitrogen, Available Phosphorous, Available potassium	10	1,2,3,4
2.0	Environmental Toxicology	4	2,5
2.1	2.1 Toxicology tests (LC50)	4	2,5

Teaching and	Laboratory Practical
Learning Approach	
Assessment Types	Continuous Internal Assessment (CIA)
rissessment Types	Internal test
	Review of Book /Article
	Seminar Presentation
	Field visit report
	2. Semester End examination

विकास अभृतमयन्त

MSc ENVIRONMENT SCIENCE AND MANAGEMENT

Course code: ES010303

Name of the Course: Laboratory Course Part 3 (Environmental

Chemistry and Toxicology)

References

- 1. Abbasi S A, Water quality sampling and analysis, Discovery Publishing New Delhi
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- APHA (1995). Standard methods for the examination of water and wastewater. 19th edition American Public Health Association, Washington, DC
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- 13. Mamata Tomar, Quality Assessment of Water and Waste Water, Lewis Publishers London
- 14. Marc Pansu, Jacques Gautheyrou, Hand book of soil analysis- Mineralogical, organic and inorganic methods, Springer, New York
- 15. Maria Csuros and Csaba Csuros, Environmental Sampling and Analysis for Metals, Lewis Publishers
- 16. Mesev, V. 2017. Integration of GIS and remote sensing. Wiley, Chichester, England; Hoboken, NJ.



Course code: ES010303

Name of the Course: Laboratory Course Part 3 (Environmental

Chemistry and Toxicology)

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18.NEERI, Air quality monitoring, A course manual (Photostat), NEERI Nagpur

19. Samantha, L. and Andrew, L. 2015. Practical Handbook of Remote Sensing. Routledge, Taylor and Francis.



Course code: ES010303

Name of the Course: Laboratory Course Part 3 (Environmental

Chemistry and Toxicology)



Course code: ES010303

Name of the Course: Laboratory Course Part 3 (Environmental

Chemistry and Toxicology)

References:

- APHA (1995).Standard methods for the examination of water and wastewater. 19th editionAmerican Public Health Association, Washington, DC
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- 3. Christian Gary D, Analytical Chemistry, JhonWiley& Sons New York.
- 4. Conklin Alfred R. Introduction to Soil chemistry, analysis and Instrumentation, John Wiley &Sons New York
- 5. Maiti, S.K. (2003) Handbook of methods in environmental studies, Vol. 2: Air, noise, soil, overburden, solid waste and ecology. ABD Publishers, Jaipur.
- 6. Marc Pansu, Jacques Gautheyrou, Hand book of soil analysis- Mineralogical, organic andinorganic methods, Springer, New York
- Maria Csuros and Csaba Csuros, Environmental Sampling and Analysis for Metals, LewisPublishers
- 8. Miroslav Radojevic and Vladimir N Bashkin, Practical Environmental Analysis, RSC Publishing
- 9. Mamata Tomar, Quality Assessment of Water and Waste Water, Lewis Publishers London
- 10. NEERI, Air quality monitoring, A course manual (Photostat), NEERI Nagpur.



Course code: ES010303

Name of the Course: Laboratory Course Part 3 (Environmental

Chemistry and Toxicology)

Teaching and	Laboratory Practicals
Learning Approach	
Assessment Types	Continuous Internal Assessment (CIA)
	Internal test Review of Book /Article
	Seminar Presentation
	Field visit report 2. Semester End examination



Course code: ES800301

Name of the Course: Environmental Impact Assessment and

Programme	M.Sc. Enviro	M.Sc. Environment Science and Management					
Course Name	Environmenta	al Impa	act Assessr	ment and A	udit		
Type of Course	Elective						
Course Code	ES800301						
Course summary	The course is	design	ned to teac	h students	about Envi	ironmenta	l Impact
& Justification	Assessment (Eprojects. Stud	ents v	vill be far	niliar with	the standa	ard proce	dure for
	conducting EL organisations. out the environ	The co	ourse will a	lso help stu	idents to un	derstand	
Semester		3		Credit		4	
Course Details	Learning approace		Lecture	Tutorial	Practical	Others	Total hrs
							54

CO No.	Expected Course Outcome	Taxonomic Level (TL)	PSO No.
1	Describe the global changes and sustainability	R	2,9
2.	Explain the EIA process, LCA, Environmental audit	R, U	2,6,8,
3	Explain the role of various agencies in EIA	R	2,6,9
4.	Assess the project impacts and role of public participation in EIA	Е	2,6,9



Course code: ES800301

Name of the Course: Environmental Impact Assessment and

5	Do EIA using various methodologies	Ap	6,8,9
6	Do Environmental Audit	Ap	6,8,9
7	Explain the LCA and EMS	U	6,8,9
8	Understand and analyse the fundamental concepts of environmental planning and Management with various standards	U, An	1, 2, 9, 10

Unit	Course Description	Hours	CO No.
1.0	Environment Impact Assessment (EIA)	10	2,3
1.1	Introduction to EIA-EIA Guidelines and notification of Govt. of India- Procedure for reviewing Environmental Impact Analysis and statement.	4	2,3
1.2	EIA- Definition, aim, principles, concepts, purposes and Components or participants of EIA.	4	2
1.3	Types of EIA- Rapid EIA- Comprehensive EIA, Strategic Environment Assessment (SEA).	2	2
2.0	Processes of EIA and	18	2,4
2.1	Screening, Scoping, Consideration of alternatives.	2	2
2.2	Environmental Base line data collection.	2	2,4
2.3	Factors causing environmental effects in development projects-Physical, biological and other factors.	2	4
2.4	Identification and Prediction of Impacts.	2	4



Course code: ES800301

Name of the Course: Environmental Impact Assessment and

2.5	Types of Impact-Primary & Secondary-Short Term & long term-Reversible and Non reversible-Positive and Negative impacts.	2	4
2.6	Evaluation and assessment of impact-Assessment of effects on -Human beings, buildings and man-made features.	2	2,4
2.7	Evaluation and assessment of impact-Assessment of effects on Flora, fauna and geology-Land, water, air, and climate.	3	2, 4
2.8	Mitigation Measures, Public Consultation and Participation, Environment Impact Statement Preparation.	3	2,4
3.0	Methods of EIA	10	4,5
3.1	Matrices Method (Leopold Matrix).	2	4,5
3.2	Networks Method And Overlays Method.	2	4,5
3.3	Index Method-Simulation Mode and Cost Benefit Analysis.	2	4,5
3.4	Smith Study-Warner and Preston Study.	2	4,5
3.5	Terms of Reference (TOR.	2	2,4
4.0	Environment Management Plans (EMP)	6	2,6,4,5
4.1	Objectives and Components of Environment Management Plans (EMP).	2	4,5
4.2	Environmental Monitoring-Principles & types of monitoring.	2	2, 6
4.3	Environmental auditing-Guidelines for Auditing-Objectives, scope and benefits, Steps in Environmental Auditing.	2	2, 6
4.4	Different types of Environmental Auditing.	4	2,6
5.0	Environmental Management Systems (EMS) and EIA case studies	10	2,4,7,8
5.1	Environmental Management Systems (EMS)- Benefits of EMS-International Standard Organization and ISO 14001.	4	2,7,8
5.2	Life Cycle Assessment.	2	2,7,8
5.3	Case studies of EIA-Nuclear Power plants-Hydroelectric Projects-Thermal power plants-Mining projectsTransportation projects-industries-development projects Preparation of checklist for various stages of projects (examples only)	4	2,4



Course code: ES800301

Name of the Course: Environmental Impact Assessment and

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Authentic learning, case-based learning, collaborative learning, seminar, group activities.				
Assessment Types	Mode of Assessment 4. Continuous Internal Assessment (CIA) 5. Seminar Presentation – 6. Assignments B. Semester End examination				

तिवया अमृतमञ्जूत

MSc ENVIRONMENT SCIENCE AND MANAGEMENT

Course code: ES800301

Name of the Course: Environmental Impact Assessment and

- 1. Abbasi, S.A. (2001). Water Resources Projects and their Environmental Impacts *Discovery Publishing House, New Delhi*
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Course code: ES800302

Name of the Course: Environmental Economics and

Programme	M.Sc. Environment Science and Management						
Course Name	Environmenta	al Ecor	nomics and	Sustainabl	e Developm	ent	
Type of Course	Elective						
Course Code	ES800302						
Course summary	The purpose of						
& Justification	understanding of the cost of environmental growth and environmental degradation, sustainable policy approach to check environmental degradation, sustainable development approaches, green accounting, methods of environmental valuation						
Semester		3		Credit		3	
Course Details	Learning approac	O	Lecture	Tutorial	Practical	Others	Total hrs
Duo mognisito							54
Pre-requisite							

CO No.	Expected Course Outcome	Taxonomic Level (TL)	PSO No.
1	Explain the basics concepts and theories of environmental economics and sustainable development	U	1,2
2	Describe the environmental problems and its impacts	С	2
3	Understand resource economics	U	8
4	To synthesize the new field of environment and economics in a holistic approach towards solution of environmental problems	Ap	1,2



Course code: ES800302

Name of the Course: Environmental Economics and

5	Understand the importance of environmental education in attaining Sustainable Development	U	1,2
6	Identify methods, tools, and techniques for sustainability	Ap	1,7,9
7	Discuss various industrial developments and its relation with environment	С	1,2

Unit	Course Description	Hours	CO No.
1.0	Environmental Economics	18	1,2,3,4
1.1	From economics to Environmental Economics	1	1
1.2	Definition and scope of Environmental Economics	2	1
1.3	Externalities- types and importance problem of second best and solution to Externality - Market failure - Solution.	3	1,3
1.4	Properties of public goods - Coase theorem-Common pool resources - Tragedy of commons	2	1,3.4
1.5	Basic theories of EE - Material Balance Approach and law of entropy.	1	1,3
1.6	Welfare aspects of Environmental Economics - Principle of maximum social welfare - Pareto Criterion	3	1,3,4
1.7	Environment Cost- Benefit Analysis (CBA) - Introduction and concept of CBA; Efficiency in pollution control; Environmental pollution-control, private cost and social cost, Social CBA - Application of CBA	4	1,3.4
1.8	Environmental cost of Economic growth	2	1,2,4
2.0	Resource Economics	12	1,2,3,4



Course code: ES800302

Name of the Course: Environmental Economics and

2.1			
2.1	Economics of Natural Resources-Theories of natural resource use, natural resource scarcity and indicators of scarcity – Role of natural resources on economic development.	3	1,2
2.2	Resource Pricing Techniques; Green Accounting	2	3,4
2.3	Consumption – consumer behavior – theories of consumption, over consumption.	2	3,4
2.4	Income – income inequalities – extent of poverty, poverty and environment (at the global and national levels) HDI – new concepts of development.	2	3,4
2.5	Population as resource - Size and density of population, population. Concepts of overpopulation and over consumption-North Vs South. Demonstration effects, Globalization and new strategy of marketing	3	1,2,3
3.0	Industrial development & Environment	6	1,2,7
3.1	Traditional Industries- cottage and small scale production, marketing and natural resource use techniques and rural setup	1	1,7
3.2	Modern large scale industries- nature process and techniques of production- impact on environment	1	1,7
3.3	Problems related to modernization and urbanization-pollution, health etc	2	1,2,7
3.4	Green Policies of industrialization – Green technology, Green Productivity and Green Marketing etc	2	1
4.0	Sustainable Development	12	1,2,3,4,6
4.1	From problems to crises- Depletion of resources and degradation of environment	2	1,2
4.1		2	1,2
	of environment		·
4.2	of environment From modern development to Sustainable Development Definition, World Commission on Environmental Development	1	1,3,4,6
4.2	of environment From modern development to Sustainable Development Definition, World Commission on Environmental Development (WCED)	1	1,3,4,6
4.2 4.3 4.4	of environment From modern development to Sustainable Development Definition, World Commission on Environmental Development (WCED) Indicators of SD, Criteria – Strategies for measurement of SD,	1 1 2	1,3,4,6 1,6 1,6
4.2 4.3 4.4 4.5	of environment From modern development to Sustainable Development Definition, World Commission on Environmental Development (WCED) Indicators of SD, Criteria – Strategies for measurement of SD, Sustainable human development index and Sustainability pillars Gandhian model of SD Definition, Importance of sustainable production and consumption	1 1 2 1	1,3,4,6 1,6 1,6
4.2 4.3 4.4 4.5 4.6	of environment From modern development to Sustainable Development Definition, World Commission on Environmental Development (WCED) Indicators of SD, Criteria – Strategies for measurement of SD, Sustainable human development index and Sustainability pillars Gandhian model of SD Definition, Importance of sustainable production and	1 1 2 1 2	1,3,4,6 1,6 1,6 1,6 1,6
4.2 4.3 4.4 4.5 4.6 4.7	of environment From modern development to Sustainable Development Definition, World Commission on Environmental Development (WCED) Indicators of SD, Criteria – Strategies for measurement of SD, Sustainable human development index and Sustainability pillars Gandhian model of SD Definition, Importance of sustainable production and consumption	1 1 2 1 2 3	1,3,4,6 1,6 1,6 1,6 1,6
4.2 4.3 4.4 4.5 4.6 4.7	of environment From modern development to Sustainable Development Definition, World Commission on Environmental Development (WCED) Indicators of SD, Criteria – Strategies for measurement of SD, Sustainable human development index and Sustainability pillars Gandhian model of SD Definition, Importance of sustainable production and consumption Educations for Environment and Sustainable Development	1 1 2 1 2 3	1,3,4,6 1,6 1,6 1,6 1,6 1,6 1,6 1,5,6



Course code: ES800302

Name of the Course: Environmental Economics and

5.3	Eco – School	2	1,5,6



Course code: ES800302

Name of the Course: Environmental Economics and

Sustainable Development

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning
Learning	(Video), interactive Instruction:, Active co-operative learning, Seminars,
Approach	Group Assignments Authentic learning, , Library work and Group
	discussion, Presentation by individual student/ Group representative;
	Field work and field visits
Assessment Types	Continuous Internal Assessment (CIA)
	Internal test
	Assignments based on the theory
	Seminar Presentation
	2. Semester End examination

References

- 1. AbhijitDutta et.al (2005), Environmental Economics, APH Publishing Corporation, New Delhi
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Course code: ES800302

Name of the Course: Environmental Economics and

Sustainable Development

Pub., 2005

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SEMESTER 4



Course code: ES010401

Name of the Course: Environmental Biotechnology and Waste Management

Programme	M.Sc.Environment Science and Management							
CourseName	Environmenta	Environmental Biotechnology and Waste Management						
TypeofCourse	Core	Core						
CourseCode	ES010401	ES010401						
Coursesummary	This course is	_			* *			
&Justification	in solving environments in solving environments in solving environments in solving environments.		problems s	uch as pollu	tion control,	remediatio	n of	
Semester		1		Credit		4		
Course Details	Learning approac	_	Lecture	Tutorial	Practical	Others	Total hrs	
							40	

CO	Expected Course Outcome	Taxonomic	PSO No.
No.	Expecteu Course Outcome	Level(TL)	150 110.
1.	Describe the basics of molecular biology and environmental biotechnology and its relevance	R	1,5
2	Understand the techniques involving Biotechnology applicable to combat air, soil and water pollution. To assess the efficiency of different wastewater treatment techniques.		3,5
3.	Analyse and compile different methods of treatment of solid wastes and solid waste management steps	A, C	5
4.	Understand the significance of 3 R's and concept of zero waste	U	10
5	Identify and comprehensively discuss the benefits and drawbacks of both conventional and ecological sanitation.	Ap	10



Course code: ES010401

Name of the Course: Environmental Biotechnology and
Waste Management

Unit	Course Description	Hours	CONo.
1	Introduction; Water and Wastewater Treatment	7	
1.1	Cell: Structure and function – Prokaryotes and Eukaryotes. Nucleic Acids, Central dogma - Protein synthesisRecombinant DNA (r DNA) techniques.	3	1
1.2	Fermentation Technology.	1	1
1.3	Plant tissue culture techniques.	2	1
1.4	Environmental Biotechnology: an overview.	1	1
2	Biotechnological Methods in Pollution Control	13	
2.1	Air pollution control: Bio-desulphurization of coal; Green belts.	3	2
2.2	Water pollution control: Aerobic and Anaerobic wastewater treatment Systemsmicrobial and algal fuel cells.	2	2
2.3	Bioremediation: Soil / land contaminated with oil spills, PCBs, PAHs.	2	2,3
2.4	Bioremediation technology.	3	2,3
2.5	Phytoremediation.	1	2,3
2.6	Biosensors: Concept and principle.	1	1
2.7	Biosensors for environmental monitoring.	1	1
3	Emerging Trends in Environmental Biotechnology	11	
3.1	Agro-biotechnology: Plant genetic engineering – role of r DNA technique; transgenic plants - GM crops.	2	1
3.2	Bio-pesticides and Bio-fertilizers.	1	1,2
3.3	Phyto-reactors- Plants used to produce genetically engineered products.	2	2
3.4	Ecological Engineering Aquatic macrophyte based wastewater treatment systems (AMS)- constructed/artificial wetlands.	3	3
3.5	Nutrient Film Technique (NFT)- Overland flow irrigation of treated effluents.	2	2,3
3.6	Biodegradable plastics-PHBs and PHAs.	1	2,3
4	Solid Waste Management	10	



Course code: ES010401

Name of the Course: Environmental Biotechnology and Waste Management

4.1	Municipal Solid Waste: Types, sources, properties and impacts.	1	3
4.2	Techniques for treatment / processing: Concept of three R's, Thermal processes – incineration, Pyrolysis, RDF. Biological processes – Anaerobic digestion, Composting and vermicomposting.	4	4
4.3	Disposal techniques: Landfills – design, operation and management.	2	3,4
4.4	Hazardous waste management.	1	3,4
4.5	Concept of Zero waste.	2	4
5	Ecosanitation	9	
3	ECUSAIIICACIUII	9	
5.1	Conventional sanitation: a linear flow system – its limitations.	2	5
		2	5
5.1	Conventional sanitation: a linear flow system – its limitations. Eco San-Circular flow and closing the loop: concept, goals and	2 2	
5.1 5.2	Conventional sanitation: a linear flow system – its limitations. Eco San–Circular flow and closing the loop: concept, goals and advantages. Eco San for human night soil management: Dry Toilets, Composting	2 2	5

जिल्ला अनुसम्बद्धाः जिल्ला अनुसम्बद्धाः

MSc ENVIRONMENT SCIENCE AND MANAGEMENT

Course code: ES010401

Name of the Course: Environmental Biotechnology and Waste Management

Teaching and	Direct Instruction: Brain storming lecture, Explicit Teaching, E-
Learning	learning(Video), interactive Instruction:, Active co-operative learning,
Approach	Seminars, Group Assignments Authentic learning, Librarywork and
	Group discussion, Presentation by individual student/ Group
	representative.
AssessmentTypes	1. Continuous Internal Assessment(CIA)
	 Internal Test
	 Assignments based on the theory
	Seminar Presentation
	2. Semester End Examination

References

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- 4 Davis, M.L. and Cornwell, D.A. 1991. Introduction to Environmental Engineering, *Mc Graw Hill* International Edition
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- 6 Freeman, .H.M. 1998. Standard book of Hazardous Waste Treatment and Disposal, *Mc Graw Hill*, New York.
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Course code: ES800403

Programme	M.Sc. Environment Science and Management						
Course Name	Disaster Manag	Disaster Management					
Type of Course	Elective	Elective					
Course Code	ES800403	ES800403					
Course summary	The course deals						
& Justification	environmental co disaster manager					on the bas	ic
Semester		4		Credit		3	
Course Details	Learning approach		Lecture	Tutorial	Practical	Others	Total hrs
Course Details			Lecture	Tutorial	Practical	Others	

CO No.	Expected Course Outcome	Taxonomic Level (TL)	PSO No.
1	Explain the relation between Earth's processes and disasters	U	1, 2
2	Distinguish various types and causative factors of disasters	An	1, 2
3	Illustrate the key concepts of disaster management	U	2
4	Analyse the International disaster management system	An	6
5	Assess the disaster management strategies in India	E	9, 10



Course code: ES800403

Unit	Course Description	Hours	CO No.
1.0	Introduction		
1.1	Introduction to Disaster Management (Concepts and terminologies), Distinguishing between an emergency and a disaster situation.	4	3
1.2	Types of natural disasters (Typology and classification of disasters- HPC classification, 5 class and 31 types).	4	1,2
1.3	Types of non natural/man made disasters .	2	1,2
1.4	Implications of disasters on environment (disasters and development).	2	2
1.5	Environmental Planning and management for environmental hazards (resilience and capacity development).	2	3
2.0	Introduction, Disaster Management Cycle		
2.1	Introduction, Disaster Management Cycle (The four phase approach in modern emergency management- Mitigation, Preparedness, Response and Recovery).	2	3
2.2	Disaster Mitigation .	2	3
2.3	Mitigation Aspects: Hazard identification and vulnerability analysis (Risk assessment), Mitigation measures (Structural and non-structural).	2	3
2.4	Disaster Preparedness.	2	3
2.5	Disaster Risk Reduction (DRR).	2	3
2.6	The Emergency Operation Plan (EOP).	2	3
2.7	Disaster Response and Modern methods of disaster response.	2	3
2.8	The Recovery plans.	2	3
3.0	The Disaster Education and Public Awareness	2	3
3.1	Community-based Initiatives-CBDP(Community Based Disaster Preparedness).	2	3, 5



Course code: ES800403

3.2	Community-based Initiatives-CBDRM(Community Based Disaster Risk Management).	2	3,4
3.3	Community-based Initiatives - CBEWS(Community Based Emergency Warning System).	2	3,4
3.4	Stakeholders' Roles and Responsibilities, Categories of stakeholders-Government, Non-Government Organizations (NGOs), Regional and International Organizations-Donor Agencies, Island Councils / Local Government, Community Workers, National and Local Disaster Managers, Trainers, Policy Makers and Grass-roots people.	4	3,4,5
3.5	Advantages and Disadvantages of the Community-Based Approach.	2	3,4
3.6	Duties of Response Personnel, Pre-Disaster Mitigation Plan.	2	3,4
3.7	Hazardous Materials-Ways of storing and safely handling hazardous materials- Opportunities and regional planning for hazard management.	2	3,4
4.0	Physical and Scio-economic Impacts of Disasters		
4.1	The Role of Technology in Disaster Management-Geographic Information Systems (GIS) and Disaster Management.	2	3
4.2	The Role of Media in Disaster Management.	2	3,4
4.3	Disaster Associated Health issues - Emergency Health Services in Disasters (Public health sector and disaster management)-Infrastructure and procedures in accessing emergency situations.	2	3,4
4.4	Communicable diseases common in disaster situations-Monitoring and Evaluation of Communicable Diseases Control Programme.	3	3,4,5
4.5	Disaster and Development-The impact of disasters on development programmes- Vulnerabilities caused by development.	3	3,4



Course code: ES800403

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Authentic learning, case-based learning, collaborative learning, seminar, group activities.
Assessment Types	Mode of Assessment 4. Continuous Internal Assessment (CIA) 5. Seminar Presentation – 6. Assignments B. Semester End examination



Course code: ES800403

Name of the Course: Disaster Management

References:

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- 3. Embard Haque C (2005) Mitigation of Natural Hazards and DisastersNatural
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