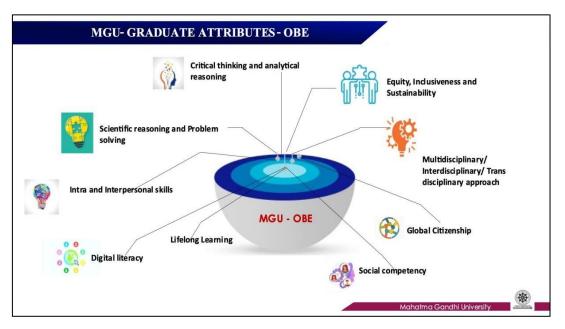


# Sree Sankara College, Kalady

Affiliated to Mahatma Gandhi University, Kottayam

**GRADUATE ATTRIBUTES (PROGRAMME OUTCOMES)** 

# **Programme Outcomes – UG**



After a UG programme at Sree Sankara College, Kalady, the student should have:

# PO1: Critical Thinking and Analytical Reasoning

Capability to

- Analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence
- Identify relevant assumptions or implications
- Formulate coherent arguments
- Critically evaluate practices, policies and theories to develop knowledge and understanding
- Critical sensibility to life experiences, with self-awareness and reflexivity of both self and society

# PO2: Scientific Reasoning and Problem Solving

- Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective;
- capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge;

• Apply one's learning to real life situations.

### PO3: Multidisciplinary/Interdisciplinary/Transdisciplinary Approach

- Acquire interdisciplinary/multidisciplinary/transdisciplinary knowledge-base as a consequence of the learning they engage with their programme of study;
- develop a collaborative multidisciplinary/interdisciplinary/transdisciplinary- approach for formulating constructive arguments and rational analysis for achieving common goals and objectives.

#### PO4: Intra and Interpersonal skills

- Ability to work effectively and respectfully with diverse teams;
- facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team;
- lead the team to guide people to the right destination, in a smooth and efficient way.

#### **PO5:** Digital Literacy

- Capability to use ICT in a variety of learning situations,
- Demonstrate ability to access, evaluate, and use a variety of relevant information sources;
- Use appropriate software for analysis of data.

#### PO6: Global Citizenship

- Possess knowledge of the values and beliefs of multiple cultures and a global perspective;
- Capability to effectively engage in a multicultural society
- Interact respectfully with diverse groups.

#### **PO7:** Social Competency

- Ability to contemplate of the impact of research findings on conventional practices
- Clear understanding of responsibility towards societal needs
- Reaching the targets for attaining inclusive and sustainable development.

#### **PO8:** Equity, Inclusiveness and Sustainability

- Appreciate equity, inclusiveness and sustainability and diversity;
- Acquire ethical and moral reasoning and values of unity, secularism and national integration to enable to act as dignified citizens;
- Able to understand and appreciate diversity (caste, ethnicity, gender and marginalization), managing diversity and use of an inclusive approach to the extent possible.

#### PO9: Lifelong Learning

- Ability to acquire knowledge and skills, including "learning how to learn", that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives
- Adapting to changing trades and demands of work place through knowledge/skill development/reskilling.