



THE COUNCIL OF PRINCIPALS OF COLLEGES IN KERALA (THE KERALA PRINCIPALS' COUNCIL)

Registered under Societies Act 1860-No.21/71/Calicut

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Date...10-01-2023...

CERTIFICATE

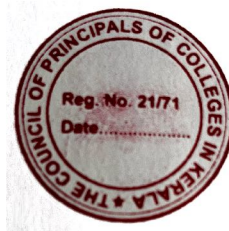
This is to certify that **Sree Sankara College KALADY Kerala** affiliated to Mahatma Gandhi University, Kottayam has undergone the Academic and Administrative Audit (AAA) as per the guidelines prescribed by the 'Council of Principals of Colleges in Kerala'. The expert committee nominated by the Council conducted the on-site visit to the institution on 12-12-2022 and submitted the detailed report.

The committee appreciated the College for its valuable contributions towards the development of the Society

Signed by the General Secretary and President

Dr. G.S. Girish Kumar
General Secretary

Dr. A. Biju
President



ACADEMIC AND ADMINISTRATIVE AUDIT REPORT 2021-22

Academic & Administrative audit conducted by
THE COUNCIL OF PRINCIPALS OF COLLEGES IN KERALA
at



**SREE SANKARA COLLEGE,
KALADY**

on 12 DECEMBER 2022



The Council of Principals of Colleges in Kerala
(THE KERALA PRINCIPAL'S COUNCIL)

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PREFACE

The Council of Principals of Colleges in Kerala (popularly known as the Kerala Principals' Council) is the official forum of the Heads of aided colleges in Kerala with a penchant for quality enhancement in the higher education sector in the state. The Council has played a pivotal role in strengthening the higher education sector in Kerala during its existence for the last 52 years.

In consonance with its aims and objectives, the Council is now taking a step forward in helping the Higher Education Institutions (HEIs) to ensure proper documentation of its records and achievements and their verification and validation. The process is called 'Academic and Administrative Auditing' (AAA) of HEIs in aided and unaided sectors. It will, definitely, go a long way in stimulating a quality culture in our institutions.

The Council has taken up this initiative in the backdrop of the New Education Policy (NEP) 2020 which envisages a total change in the field of higher education. It clearly identifies the challenges in the higher education system and suggests measures for HEIs with the aim to develop good human beings capable of rational thinking and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. It further states that the quality enhancement and its sustenance is the need of the hour. This enhances the role of National Assessment and Accreditation Council (NAAC), National Institutional Ranking Framework (NIRF) and other accreditation agencies.

NAAC accreditation is one of the prime methods widely used for performance assessment of HEIs to transform themselves as knowledge hubs. The UGC has mandated every HEI to get NAAC accreditation with a minimum score of 2.5 by 2022. In this respect, it is quite timely that the Principals' Council has come up with the idea of conducting AAA at HEIs. The Council has constituted a panel of experts in the field of institutional assessments to verify and validate the quality claims of HEIs. This service of the Council will, no doubt, be a great opportunity for HEIs in equipping themselves for better assessment and accreditation.

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1. BRIEF PROFILE OF THE INSTITUTION

Sree Sankara College, Kalady was founded by Swami Agamananda, a social reformer and a foresighted scholar of Sri Ramakrishna Advaita Ashram situated in the banks of river Periyar. The College was established in the year 1954 and was raised to the status of a First Grade College in 1956. Affiliated to the Mahathma Gandhi University, Kottayam, The vision & mission of the organization was to establish a Centre of Higher Learning with two major objectives —dissemination of knowledge in tune with a university curriculum and fostering community development. The Institution's mission is "to mould good citizens with ingenuity, adaptability social commitment and ethical values" that can provide innovative leadership in all walks of life. In addition, the vision of Sree Sankara College is "to achieve excellence in higher education, with a stress on, creativity, skill development, employability, personal values and human development." The college has accredited by NAAC with B Grade with 2.82 CGPA on a four point scale.

The College offers ideal programmes at Undergraduate, Post graduate, Vocational and Research levels. Presently the college has 19 UG programmes including four B.Voc. programmes, out of which 6 programmes are self financing, 10 PG Programmes including two self financing programmes. Five departments of the College - Economics, Microbiology, Sanskrit, Chemistry and English are approved Research Centres under the Mahatma Gandhi University, offering PhD programmes. The college is a DDU kausal Kendra centre for conducting Skill oriented B.Voc., Diploma and Certificate programmes.

The College has recorded remarkable progress in its aims and objectives in the past years which include significant achievements in co-curricular spheres. A different route the institution traversed was its contribution Sankrit language study and research. The institution gives thrust to Advaita Vedanta - the doctrines of Adi Sankara after whom the institution is named - in the Sanskrit undergraduate and post graduate programmes. The department also publishes a research journal Sadvidya which is in tune with the motto of the institution. The department of Sanskrit in association with Thrikkaikkaattu Swamiyar Madom is involved in disseminating Indian philosophy, Sanskrit language, and literature to common man, through weekly contact classes. The course is designed for three years and the classes are conducted in three batches, with an average enrolment of 70 students every year. The admission is open to all irrespective of caste, creed, gender, and age. Experts including faculty members from the department handle the classes

EXECUTIVE SUMMARY

i) CRITERION 1- CURRICULAR ASPECTS

Sree Sankara College, Kalady is offering 19 UG including 4 B.Voc., 10 PG and 5 PhD programmes. The college is offering one certificate programme and one value added programmes. The college is organizing various programs for enriching curriculum through clubs, cells and forums.

- ✚ Large number of courses with employability
- ✚ Offering of elective courses and open courses
- ✚ More number of value-added courses, certificate courses need to start.
- ✚ Integration of ethical/gender/environmental aspects into curriculum
- ✚ Feedback on curriculum from stakeholders

ii) CRITERION 2 – TEACHING LEARNING AND EVALUATION

- ✚ Catering the need of rural population
- ✚ LMS should implement effectively.
- ✚ Faculty members preparing E-content
- ✚ Preparation and implementation of teaching plans
- ✚ University ranks in various programmes.
- ✚ Pass percentage in many programmes to be improved.
- ✚ 50% of faculty members are PhD holders
- ✚ Faculty representation in Syndicate, Academic council, Board of Studies of the affiliating university and Kerala State Higher Education Council

iii) CRITERION 3- RESEARCH, INNOVATION AND EXTENSION

- ✚ Five Research centres
- ✚ Good number of research publications
- ✚ Facilities for research should be improved
- ✚ Number of extension and outreach activities
- ✚ Limited MoUs and Collaboration with NGOs and government bodies
- ✚ Innovation eco system operates in some departments.
- ✚ Faculty members are undertaking research projects
- ✚ Good number of Seminars/workshops/Webinars organised.

iv) CRITERION 4 – INFRASTRUCTURE AND LEARNING RESOURCES

- ✚ Enough Space for further development.
- ✚ ICT facilities.
- ✚ Adequate infrastructure for classrooms, laboratory and library
- ✚ Play grounds for football, kabaddi, badminton, and volleyball
- ✚ Auditorium, seminar halls, with limited facilities.
- ✚ computer labs, Studio floor and Audio-Visual room with internet connectivity

- ✚ Well-furnished and automated library with good collection of books and journals

v) **CRITERION 5 – STUDENT SUPPORT AND PROGRESSION**

- ✚ The scholarships and support programmes are remarkable
- ✚ Students Union
- ✚ Grievance Redressal Cell, Anti-Ragging Cell, Anti-Harassment Cell etc
- ✚ Limited Career and Placement support activities
- ✚ Good number of co-curricular activities for students
- ✚ Achievements and medals in Arts and Sports
- ✚ Alumni contribution in academic programs and institutional development
- ✚ NSS, NCC and various clubs and forums.

vi) **CRITERION 6- GOVERNANCE, LEADERSHIP AND MANAGEMENT**

- ✚ Proper systems for internal financial audits
- ✚ Contributing IQAC with many quality initiatives.
- ✚ Number faculties are participating in professional development programs
- ✚ Supportive and progressive management team
- ✚ The institutional leadership has always been participatory

vii) **CRITERION 7 – INSTITUTIONAL VALUES AND BEST PRACTICES**

- ✚ Gender empowerment activities through Women Development Cell
- ✚ Hostel for ladies.
- ✚ Programmes are designed as per the locational situatedness
- ✚ Green practices are adopted in the campus, Energy and green audit
- ✚ Co-curricular activities of the students are encouraged by providing platforms to showcase their talents
- ✚ Two best practices 1. **SMART**- Sree Sanakara Support for Research and Transformation, 2. **Harithamithra**- The eco-friendly club.

3. AUDIT REPORTS OF THE DEPARTMENTS

Department of Botany

- Department presentation shall be improved
- All faculty members are Ph.D. holders.
- No value added programmes offering.
- Need to conduct bridge courses
- Remedial Classes conducted effectively.
- Strengthen Tutorial System
- No programmes for Advanced learners and slow learners.
- Department alumni should be organised.
- Need MoUs, and linkages
- Arrange seminars, workshops, extension and outreach programmes.

Department of Physics

- Offering one certificate programme.
- Need to improve the result
- Need to conduct bridge courses and remedial courses
- Internship and industrial visit for the UG students.
- Teachers and students enrolled the MOOC courses.
- Teachers using ICT tools for effective teaching /learning process
- No departmental Alumni.
- Placement and progression to higher studies need to be improved.
- MoUs and linkages with other institutions.
- Excellent research activities and good number of research publications.

Department of Hindi

- All faculty members are Ph.D. holders
- Two visiting faculty in the department.
- Offering one certificate course
- Pass percentage need to be improved
- Tutorial system implemented in the department.
- Remedial courses conducted
- Programmes arranged for slow learners and advanced learners.
- Students and faculties should do MOOC courses.
- Students centric and ICT enabled teaching methods are adopted.
- Class PTA s and department Alumni meet conducted.
- Most of the students went for higher studies.
- No MoUs, Collaborations and Linkages
- Celebrated Hind Day and Birth day of Munshi Premchand
- Extension out reach programmes should be organised.
- 3 Publications by faculty members

Department of Chemistry

- Offering UG, PG, and Ph.D. Pass percentage is Good and Students are getting ranks
- DST FIST supported
- Academics performance is excellent
- 6 faculty members have Ph.D. and three are doing for Ph.D.
- 6 research scholars are doing Ph.D. in the department.
- Offering certificate programme in 'Water quality monitoring techniques'
- OBE implemented and practising.
- Internal evaluation conducted effectively
- Remedial classes conducted.
- No enrolment in MOOC, and SWAYAM, other Online courses
- Departmental Alumni should be constituted.
- 3 students qualified IIT –JAM
- 5 Students qualified CSIR JRF-5

- Recommended to make MoUs, Collaborations and Linkages
- Good number of Research publications by faculty members.
- Effectively using LMS
- Department should have some best practices
- Number of Invited lectures should be increased

Department of Commerce

- Offering 2 UG and 1 PG programmes.
- Offering two Value Added/ Certificate Courses.
- Academic results need to be improved.
- Bridge courses and remedial courses are conducted.
- Programmes arranged for Slow learners and advanced learners.
- Good number of students and faculty members enrolment in MOOC, and SWAYAM courses.
- Various Student Centric and Innovative teaching methods are practising.
- Class PTA and Alumni are conducted.
- Good number of students going for higher studies
- Number of NET/SET qualifiers to be improved
- Department have 1 MoU and 1 Collaboration
- Organised Seminars, Workshops, FDP, Training Programmes and Orientation programmes.
- Organised Extension/ Out-reach programmes
- Publications of the faculties should be increased.
- Students achievements in Sports competitions.
- Active role in Initiatives of Innovation Ecosystem

Department of Economics

- Offering UG, PG, and Ph.D.
- 6 faculty members and 2 visiting faculty. 2 teachers are doing PhD
- Recommended Industry integrated certificate/short term courses
- Pass percentage should be increased.
- Recommended Bridge courses, Remedial Courses and programmes for advanced learners and slow learners.
- Appreciated the Research output of the department
- PTA meetings conducted for UG classes
- Need to start departmental Alumni
- Number of NET/SET qualifiers to be improved. Introduce UGC NET/ JRF Coaching.
- MoU with 'Planeteearth' – an NGO for waste management.
- Recommended to organise Seminars, Workshops, FDP etc.
- More Extension/ Out-reach programmes should be organised
- Uniqueness of the department is SANTHANAM- Providing free noon meal to the needy students on all working days.

- Only teachers are doing MOOC Courses. Students should be motivated to enroll for MOOC Courses.

Department of English

- The AAA proforma of the department is incomplete.
- Out of 11 faculty members 6 are with Ph.D. holders, 4 are doing Ph.D.
- Only one publication in UGC care list. 2 in Other Journals. Increase the number of publications.
- Value added certificate programmes to be introduced.
- For continues internal evaluation Open book examinations are introduced.
- BA pass Percentage is 42% and MA is 66 %. Results need to be improved
- Guidance should be given to progression to higher studies.
- Recommended for Bridge course and remedial courses
- Programmes for advanced learners and slow learners.
- 3 research guides and produced 1 Ph.D.
- No of students and teachers attend for MOOC should be increased.
- Recommended for conducting regular PTA and Alumni meetings.
- Recommended for MoUs, Collaborations, Linkages, extension and outreach programmes etc.
- Three Webinars organised.
- The Department has good best practices and clubs like Film club, Pen club. Readers club, Music and drama club.

Department of History

- Value added certificate programmes to be introduced
- Low pass percentage
- Using ICT and e resources.
- Details of CIE should be documented.
- Tutorial system should effectively be implemented.
- No details about bridge, add on courses
- Slow and advanced learners are to be identifies and programmes should be arranged for them.
- Students and teachers need to enrol in MOOC, and SWAYAM, other Online courses
- Class wise PTA meetings arranged.
- Department Alumni should be formed
- Organised 4 seminars and workshops.
- Guidance should be given to progression to higher studies.
- 2 collaborations, No MoUs and linkages.
- Recommended for Extension and Outreach programmes
- Research output of the department need to be improved.
- Recommended for more curricular and co curricular activities.

Department of Mathematics

- Good pass percentage
- Research contribution of faculty need to be improved
- Documentation of CIE is appreciated.
- Tutorial system effectively implemented
- Recommended for bridge courses and Remedial classes
- programmes for Slow learners and advanced learners
- Class wise PTA meetings conducted
- Good progression to higher studies
- MoU with St. Xaviour's college Aluva and collaboration with Madhava Ganitha Kendram , Kerala& Cosmic Maths Foundation
- Recommended for organising seminars, workshops FDP etc.
- ICT enabled classes.
- Excellent participation of students in sports and cultural activities
- Best practices of the department is, INSPRIT- Exhibition cum cultural fest

Department of Microbiology

- Offering only PG and Ph.D. Programmes.
- Only Research department in affiliated colleges under MG university and 3 research guides
- 14 research scholars, 1 awarded Ph.D, Two scholars submitted their thesis.
- Bridge Courses are conducting for students from other disciplines.
- All faculty members are Ph.D. holders
- Pass percentage is 71.4 % and 5 University Ranks
- Students and teachers need to enrol in MOOC, and SWAYAM, other Online courses
- No funded projects now. Hence teachers should apply for projects.
- Active department alumni
- Recommended for NET/GATE coaching
- MOUs with industries and academic institutions must be established
- Organised 3 webinars published 4 research papers.
- Teachers are using ICT and LMS
- As Best practices conducting Journal Seminars by students on Every Thursday

Department of Sanskrit

- Offering UG, PG, and Ph.D.
- All faculty members are Ph.D. holders
- Two faculty members are research guides
- Offering Diploma in Yoga Instructor as add on programme.
- Good pass percentage
- Continuous internal evaluations conducted systematically.
- Tutorial system implemented in the department.

- Bridge Courses and Remedial courses conducted special classes arranged for slow learners
- Three students received ASPIRE Scholarship
- Students and faculties enrolment in MOOC.
- Implemented various Student Centric and Innovative teaching methods including ICT enabled
- Department have 7 endowment scholarships
- Class PTA and Alumni conducted regularly
- Most of the students going for higher studies
- Functional MoU with 'Rishi Gurukulam' and collaboration with Swadhyaya Research Foundation and Thrikkaikkattu Swamiyar Madom Trust
- Observed various important days
- Conducted seminars and lecture series
- Recommended for more research publications
- Appreciated the ICSSR and ICPR funding
- Journal and book publications from the department.
- Maintaining a set of rare manuscripts and undertaking a training method for 'how to read and conserve the manuscripts'.

Department of Statistics

- Offering UG from 1993 and PG from 2020
- Among 6 faculty 3 are guest
- 85% pass percentage in UG, PG pass percentage is not available
- 2 Months MSc Internships.
- Initiatives in OBE
- Continuous internal evaluations conducted systematically
- Tutorial reports need to be prepared
- Bridge courses and remedial classes conducted
- No enrolment in MOOC
- Class PTA Conducted periodically
- Department alumni need to be constituted
- 50% students went for higher studies
- Report of tutorial system should be prepared
- Research output should be improved
- Recommended NET coaching for PG classes
- MOUs and linkages with industries and academic institutions must be established
- Organised one webinar funded by the college
- 3 paper publications and 1 international patent awarded
- Effective use of ICT and LMS in the curriculum

Department of Zoology

- Academics – good
- Out of four permanent teachers, Three faculties have Ph.D. and One doing Ph.D.

- One certificate programme in Vermi composting
- Efforts in innovating curriculum on a regular basis
- Remedial classes are arranged
- Conducted Tutorial hours but report not prepared.
- Conducted remedial classes and programmes for advanced learners and slow learners.
- Teachers and students enrolled in SWAYAM-NPTEL courses.
- Student Centric and ICT enabled teaching methods
- Online and offline PTA conducted.
- Department alumni should be formed.
- Placement activities must be initiated
- MOUs with industries and academic institutions must be established.
- Research and innovation activities of the department need to be strengthened

Department of Physical Education

- Two National gold medals and one Bronze medals in arm-wrestling Championship
- Kabadi team Won in Kerala Olympics games and MG University Womens championship
- M.G.U Judo Men championship-II Runner up and Tennis Men II Runner-up
- University level and state level winners in various individual items
- Sports Hostels for Men kabadi
- The Sports Division in Judo has been functioning in the college
- Coaching Camps organised
- Conducted Inter-collegiate competitions
- Conducting open course for various UG Programmes

Self financing Departments

Department of Biochemistry

- Offering only PG programmes.Two faculty members with PhD
- Pass percentage is 85%, 72% etc with University ranks.
- One student got CSIR-JRF. 1 Student Project and 1 faculty project
- No Certificate, Diploma courses conducted by the department
- Various reforms are introduced in Continuous Internal Evaluation
- Tutorial system is effectively implemented
- Remedial Classes conducted
- Programmes arranged for Advanced Learners and slow learners
- No enrolment in MOOC
- MOUs and linkages with industries and academic institutions must be established
- Various student Centric and Innovative teaching methods
- Class wise and department wise alumni conducted
- Recommended for Career guidance programmes
- 3 Workshops and 4 webinars conducted by the department

- 3 paper publications and 3 book chapters of faculty members
- KSCSTE funded student projects

Department of Biotechnology

- Offering UG programme and value added programme in Bioinformatics and Computer aided drug designing
- Good results. Pass percentage is 100% and 2 ranks obtained.
- Reforms are introduced in Continuous Internal Evaluation
- Successfully conducted Remedial Classes
- Programmes arranged for slow learners and advanced learners
- Good number of students attended MOOC – SWAYAM courses
- Student Centric and Innovative teaching methods are introduced
- 3 months internship programmes
- Class PTA Meeting conducted
- Recommended for starting of Department Alumni
- More seminars workshops and career guidance classes need to be organised
- 4 extension/ outreach programmes conducted including 'Kooda Sankara' outreach programme
- Research activities need to be strengthened
- Active participation of students in co curricular activities
- MOUs with industries and academic institutions must be established

Department of Broadcasting and Journalism, Visual Media and Filmmaking

- Offering Two Skill oriented B.Voc. Programmes with 4 faculty members.
- Number of students enrolment is less in both programmes
- Offering Diploma in Filmmaking
- Pass percentage is low (23%) and need to be improved
- Recommended for innovative teaching methods
- Recommended for classes/interactions with experts in the industry.
- Remedial Classes should be conducted
- Internship, Industrial Visit, Study tour, Student Projects etc are the part of the curriculum
- MOOC, SWAYAM courses need to be introduced
- Class PTA meeting of all batches conducted
- Career guidance and placement activities should be organised
- Organised two workshops
- Published two e magazines
- feedbacks collected from students and parents

Department of Environment Science and Management

- Offering M.Sc. programme only. 4 faculty members in which 1 is with PhD
- Pass percentage 85%. Few students are getting placement.
- No value added certificate programmes are introduced by the department
- One MoU with Kerala Agricultural University
- Tutorial system implemented, Recommended for preparation of tutorial report
- Remedial classes conducted

- 1 teacher participated online FDP and 5 teachers participated in online workshop
- Class PTA conducted
- Department Alumni need to be constituted
- Usage of ICT/LMS effectively implemented
- Research activities need to be improved
- Good placement

Department of Microbiology

- Offering UG programme. 4 faculty members one with PhD.
- One Added Course offering
- Good result
- Tutorial system implemented, Recommended for preparation of tutorial report
- Bridge course and remedial programmes need to be organised
- Conducted programmes for advanced learners and slow learners
- Enrolment of students in MOOC and SWAYAM is appreciated
- Online and offline class PTA conducted
- Department Alumni Organised
- Excellent Progression to Higher Studies
- MoUs, collaborations and linkages need to be established
- Organised 7 Seminars/Workshops
- Effective usage of ICT
- Two Best practices of the department are seminar series and Charity activities

Department of Renewable Energy Management

- Offering B.Voc Renewable Energy Management and Diploma in Solar PV Panel Installation and Maintenance. 3 faculty members.
- Students enrollment is less
- Conducted one value added Programme
- Pass % is only 29. Result need to be improved
- Open Book Test, Virtual Lab Session are introduced as reforms in CIE
- Tutorial System implemented
- Recommended Remedial classes and bridge courses.
- Internship as the part of the curriculum
- 20 students enrolled MOOC course in the Organic Farming conducted by M.G University
- Class PTA Conducted in all classes
- MOUs, collaborations and linkages with industries and academic institutions must be established
- Recommended for consultancy with other agencies
- Seminars, Webinars and Skill enrichment programmes organised
- Effective use of LMS and ICT must be established

Department of Tourism and Hospitality

- Offering B.Voc. Renewable Energy Management. 4 faculty members.
- Students enrolment is less.
- Two value added diploma programmes
- Result need to be improved

- Innovative teaching methods and evaluation methods are introduced
- Tutorial system implemented but no reports prepared
- Remedial classes conducted
- Not identified slow learners and advanced learners no programmes conducted for them
- 41 students enrolled in MOOC course conducted by MG university
- Class PTA meetings conducted
- Placement activities should be established
- 4 MoU with NSDC and other agencies
- Seminars, Workshops and training programmes organised
- Two Extension/ Out-reach programmes organised
- Soft skill training, Awareness Programmes offered
- Recommended for effective use of ICT
- Tourism club with the objectives of promoting responsible tourism among students

4. AUDIT REPORT OF THE ADMINISTRATIVE OFFICE

- The records and files are up-to-date and well maintained.
- The staff expressed a genuine passion for their job.
- Infra-structure and other facilities need improvement
- Orientation and motivation programmes FDP are necessary
- Office shall be fully automated

5. AUDIT REPORT OF THE LIBRARY

- The library has a wide range of books arranged according to different genres.
- The shelves are easy to reach and technology is accessible to students and staff.
- Provided spacious reading room
- Number of rare books.
- The comprehensiveness and good support from the staff of the library were remarkable.
- Conduct Seminars and Book Exhibitions
- Upgrading to Digital Library
- Purchase more e books
- Recommended for the purchase of Plagiarism software.

6. OVERALL SWOC ANALYSIS

Strength

1. Introduced new programs including Skill oriented B.Voc. Programmes
2. Importance given to Skill oriented programs by starting DDU kausal kendra
3. Research Centres
4. Green campus
5. Enough land for future developments
6. Qualified and efficient faculty members
7. Visionary Management

8. Encouraging sports and arts

Weakness

1. Poor results in some departments
2. Lack of national and international students and faculty
3. Less number of MoU
4. Consultancy and industry linkage needs to be strengthened
5. Placement
6. Tutorial and Mentor-Mentee system
7. Innovation ecosystem
8. E-resources
9. Renovation of infrastructure
10. No. of publications
11. Funded Projects

Opportunities

1. Scholars, MoUs, Linkages and collaborations
2. Upgrading existing PG Departments to Research Departments
3. Publication in Care listed journals
4. More certificate, diploma add on courses
5. Academic chairs
6. Sports Academy
7. MOOC Courses, LMS

Challenges

1. Dismal Funding from government agencies
2. Upgradation and modernization of infrastructure.
3. Limited autonomy in designing curriculum.
4. Insufficient funding for research activities.

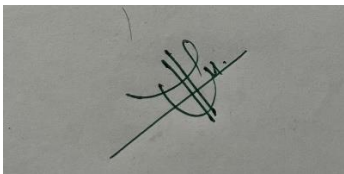
9. RECOMMENDATIONS FOR IMPROVEMENT

- Improve the overall pass percentage of UG programmes
- Start more add on certificate/diploma programmes
- Strengthen innovation ecosystem
- Publication and research are centred in a very few departments. This must be invariably taken up by all the faculty members
- Due importance to be given to Patent and production
- Introduce more student centric innovative teaching method
- Organise more Seminars workshops, FDP, training programmes etc
- Strengthen the Tutorial system/Remedial and Mentoring
- Alumni associations need to be strengthened.
- More Interdisciplinary programmes need to be introduced
- Increase participation in MOOC, SWAYAM, NPTEL courses.

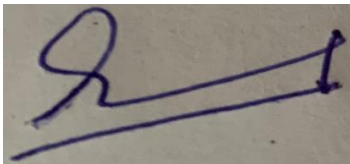
- Functional MoUs, Collaborations and consultancy with industries have to be strengthened
- Creating Research & Development Department to facilitate international cooperative projects & establish Linkages.
- Career guidance and placement activities need to be strngthened.
- slow learners' and advanced learners' data should be categorized and arrange programmes for them.
- All faculties are recommended to use ICT and LMS effectively.
- Infrastructural facilities should be improved

10. AUDIT COMMITTEE MEMBERS

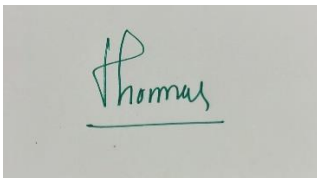
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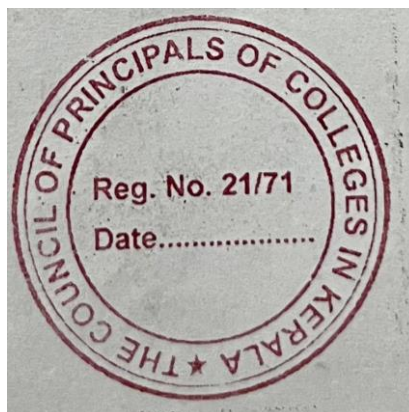
2. Dr. Saji Mol Augustine M, Former Principal St. Teresa's College (Autonomous) Ernakulam.



3. Dr. K. V. Thomas, Principal, Nirmala College, Moovatupuzha.



11. SEAL OF THE PRINCIPAL'S COUNCIL





Sree Sankara College, Kalady

AAA: RECOMMENDATIONS & ATR

AAA Recommendations	Action Taken
Improve the overall pass percentage of UG programmes	Decided to strengthen Remedial and Tutorial Classes for slow learners
Start more add on certificate/diploma programmes	20 Skill based and Interdisciplinary Add On Courses started
Strengthen innovation ecosystem	<ul style="list-style-type: none"> • Entrepreneurship Club activities strengthened. • More awareness classes on innovations, Entrepreneurship and Start-Ups conducted • IIC established and is operational • Initiated steps to establish IEDC
Publication and research are centred in a very few departments. This must be invariably taken up by all the faculty members	Decided to apply for more research centres: Commerce, Statistics and Physics
Due importance to be given to Patent and production	<ul style="list-style-type: none"> • Patent Cell formed and workshops on Patents, IPR, Start Ups conducted • Faculty members applied for Start Up funds
Introduce more student centric innovative teaching method	Teachers encouraged to adapt more innovative and student centric teaching methods
Organise more Seminars workshops, FDP, training programmes etc	With the financial support of IQAC (SMART Scheme), more departments are inspired to come forward with seminars, workshops, etc.
Strengthen the Tutorial system/Remedial and Mentoring	Teachers encouraged to strengthen tutorials, remedials and bridge courses and registers given to document
Alumni associations need to be strengthened.	Alumni association got registered and conducted a number of programmes, in addition to alumni meetings
More Interdisciplinary programmes need to be introduced	20 Skill based and Interdisciplinary Add On Courses started
Increase participation in MOOC, SWAYAM, NPTEL courses.	MOOC/SWAYAM/NPTEL/Coursera cells constituted and more students enrolled

Preethi



Dr. Preethi Nair, Principal – in - Charge



Sree Sankara College, Kalady

Participation in NIRF_2023

In order to assess the status of the college among other institutes in the country, the college has participated in NIRF India Rankings 2023.

National Institutional Ranking Framework
Ministry of Education
Government of India

India Rankings 2023: Participated Institutes College

Institution list in alphabetical order

Show 100 entries Search:

Name	City	State
Sankara College of Science and Commerce	Coimbatore	Tamil Nadu
Sree Sankara College, Kalady 683 574	Ernakulam	Kerala
Sri Sankara Arts and Science College	Kanchipuram	Tamil Nadu
Sri Sankara Bhagavathi Arts & Science College	Kommadikottai	Tamil Nadu

Showing 1 to 4 of 4 entries (filtered from 2,746 total entries)

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The score attained is given below:

Welcome to Data Capturing System: COLLEGE

Institute Name: Sree Sankara College, Kalady 683 574 (IR-C-C-11702)

TLR (100)	RPC (100)	GO (100)	OI (100)	PERCEPTION (100)
54.59	16.65	48.23	48.44	0.00

You have submitted your data!

[View Data](#)

About Data Capturing System (DCS)

Important Notes

[Help-Desk](#)

Action Taken Report

The college is participating in NIRF Rankings for the first time in 2022. The score obtained was analysed and discussed by IQAC and concluded upon the following:

NIRF Ranking Analysis

Parameter	Score	Action Taken
TEACHING, LEARNING & RESOURCES (TLR) - 100 <ul style="list-style-type: none"> • Student Strength including Doctoral Students (SS) • Faculty-student ratio with emphasis on permanent faculty (FSR) • Combined metric for Faculty with PhD (or equivalent) and Experience (FQE) • Financial Resources and their Utilisation (FRU) 	54.59	<ul style="list-style-type: none"> • More departments to be made approved Research Centres • Motivate teachers without PhD to enrol for research • Appoint PhD holders in vacant faculty positions • Attract more research grants
RESEARCH AND PROFESSIONAL PRACTICE (RP) - 100 <ul style="list-style-type: none"> • Combined metric for Publications (PU) • Combined metric for Quality of Publications (QP) • IPR and Patents: Published and Granted (IPR) • Footprint of Projects and Professional Practice (FPPP) 	16.66	<ul style="list-style-type: none"> • More departments to be made approved Research Centres • Motivate teachers without PhD to enrol for research • Motivate Teachers to publish more in CARE Listed and peer reviewed journals with good citations • Attract more research grants and quality projects • Ensure putting college name in affiliation • Apply for more Patents
GRADUATION OUTCOMES (GO) - 100 <ul style="list-style-type: none"> • Metric for University Examinations (GUE) • Metric for Number of Ph.D. Students Graduated (GPHD) 	48.23	<ul style="list-style-type: none"> • More departments to be made approved Research Centres • Focus more on Graduate Outcomes
OUTREACH AND INCLUSIVITY (OI) - 100		

<ul style="list-style-type: none"> • Percentage of Students from Other States/Countries (Region Diversity RD) • Percentage of Women (Women Diversity WD) • Economically and Socially Challenged Students (ESCS) • Facilities for Physically Challenged Students (PCS) • Perception (PR) Ranking 	48.44	<ul style="list-style-type: none"> • Enhance extension activities • Include more welfare schemes and support systems for ESCS and PCS students
<p>PEER PERCEPTION - 100</p> <ul style="list-style-type: none"> • Academic Peers and Employers (PR) 	0.00	<ul style="list-style-type: none"> • Enhance employability skills based on demands • More linkages with industries

Preethi



Dr. Preethi Nair, Principal – in - Charge